

Course Code	Elective						
Course Name	MKT1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	8	9	10	9	9	9	9
2	6	8	7	10	6	9	7
3	6	6	6	6	6	6	6
4	8	6	8	7	8	7	8
5	7	9	8	7	10	8	7
6	10	9	8	10	9	8	8
7	7	7	10	7	9	7	8
8	9	9	9	9	9	8	9
9	3	3	3	1	3	3	2
10	8	7	9	10	9	9	6
11	7	8	7	7	6	6	7
12	9	8	8	8	8	8	8
13	7	7	9	7	8	9	7
14	8	7	9	8	7	7	6
15	9	9	9	9	8	8	8
16	8	8	8	9	8	7	7
17	9	8	7	7	10	6	8
18	6	6	6	6	7	8	6
19	10	9	10	10	10	9	10

145 143 151 147 150 142 137
76.31578947 75.26316 79.47368 77.36842 78.94737 74.73684 72.10526

Course Code	Elective						
Course Name	MKT 2						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	10	10	9	10	10	9
2	6	8	7	9	10	7	10
3	6	6	6	6	8	6	6
4	8	8	9	9	9	7	8
5	8	7	8	7	8	8	9
6	8	9	9	8	9	10	8
7	10	8	7	10	9	9	8
8	7	7	6	7	7	7	7
9	8	8	9	8	8	8	8
10	9	9	10	6	5	8	4
11	10	10	10	10	10	10	10
12	9	7	8	9	7	9	8
13	6	7	8	8	9	7	8
14	7	7	8	9	8	8	8
15	8	9	9	9	9	7	6
16	9	9	9	9	9	8	6
17	9	8	7	7	9	6	8
18	9	7	6	8	8	10	7
19	9	9	9	9	9	9	9
	155	153	155	157	161	154	147
	81.57894737	80.52632	81.57895	82.63158	84.73684	81.05263	77.36842

Course Code	Elective						
-------------	----------	--	--	--	--	--	--

Course Name	MKT 3						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	9	8	9	10	8	9
2	8	9	8	9	9	10	7
3	7	8	8	7	8	7	7
4	7	8	9	8	9	10	6
5	9	9	7	9	7	8	9
6	9	9	9	9	8	8	9
7	8	9	8	9	8	9	7
8	10	4	10	10	10	10	10
9	9	8	10	10	8	10	9
10	10	9	6	9	7	8	8
11	9	9	9	9	9	9	9
12	8	8	7	9	9	8	7
13	9	8	9	8	9	9	8
14	10	9	8	10	7	10	8
15	9	9	7	7	9	8	8
16	9	9	8	9	8	8	8
17	9	6	9	6	8	6	8
18	10	7	7	9	8	8	9
19	6	6	6	6	6	6	6
	165	153	153	162	157	160	152
	86.84210526	80.52632	80.52632	85.26316	82.63158	84.21053	80
Course Code	Elective						
Course Name	MKT 4						

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	7	10	9	8	8	9	9
2	8	9	8	8	7	7	7
3	9	8	9	8	8	7	8
4	10	6	8	9	6	8	8
5	8	8	7	8	9	9	9
6	9	10	9	9	9	9	9
7	8	8	9	9	9	9	10
8	5	8	10	10	10	10	10
9	6	7	10	7	7	7	7
10	9	9	9	9	9	9	9
11	7	8	8	8	8	8	8
12	8	8	9	7	7	9	8
13	9	9	7	9	9	9	8
14	6	8	9	9	9	10	8
15	8	8	10	7	8	7	8
16	9	8	9	9	9	10	9
17	6	10	8	7	8	8	8
18	7	6	8	8	9	9	6
19	8	8	9	6	7	6	10

147 156 165 155 156 160 159
77.36842105 82.10526 86.84211 81.57895 82.10526 84.21053 83.68421

	1	2	3	4	5	6	7
1	84.73684211	82.63158	83.68421	84.73684	86.84211	84.21053	87.36842
2	84.21052632	83.15789	81.57895	83.15789	81.57895	81.05263	85.26316
3	76.31578947	75.26316	79.47368	77.36842	78.94737	74.73684	72.10526

4	81.57894737	80.52632	81.57895	82.63158	84.73684	81.05263	77.36842
5	86.84210526	80.52632	80.52632	85.26316	82.63158	84.21053	80
6	77.36842105	82.10526	86.84211	81.57895	82.10526	84.21053	83.68421

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	10	63
7	6	5	50
9	7	8	57
8	10	9	64
10	10	10	70
9	10	10	66
6	6	6	48
9	9	9	63
8	9	10	64
8	8	9	56
8	8	10	63
9	9	9	60
8	8	8	58
10	9	9	63
8	9	8	60
7	8	7	52
8	9	10	62
10	9	10	65
9	7	7	52
160	160	164	1136
84.21053	84.21053	86.31579	597.8947

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	10	8	91
7	9	8	78
9	7	9	81
9	9	7	88
10	10	10	100
7	7	7	70
8	8	8	77
7	7	7	70
8	8	10	90
8	7	9	78
9	9	8	88
9	9	7	82
8	8	8	79
9	8	8	86
8	9	7	84
8	7	7	74
9	8	10	87
9	10	9	88
9	8	8	83
159	158	155	
83.68421	83.15789	81.57895	

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	8	10	90
8	9	6	76
6	6	6	60
9	9	6	76
8	9	9	82
8	9	7	86
7	8	7	77
9	9	9	89
1	1	3	23
6	7	9	80
7	7	6	68
8	7	7	79
9	7	9	79
9	7	10	78
7	8	8	83
8	8	8	79
8	9	7	79
5	10	8	68
10	9	10	97

142 147 145
74.73684 77.36842 76.31579

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	10	10	97
8	9	8	82
6	6	6	62
6	7	10	81
7	7	9	78
8	8	9	86
9	9	8	87
7	7	7	69
8	8	8	81
8	10	5	74
10	10	10	100
8	8	8	81
8	7	6	74
9	9	9	82
8	9	9	83
9	8	8	84
7	9	7	77
6	5	10	76
9	9	9	90
151	155	156	
79.47368	81.57895	82.10526	

--	--	--	--

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	8	53
7	9	8	50
7	8	9	44
7	8	8	49
9	8	8	49
8	9	10	51
9	8	8	50
10	10	10	60
9	8	8	56
10	10	6	48
9	9	9	54
8	7	8	48
9	8	9	52
9	10	8	52
8	9	9	83
9	9	9	86
8	9	7	76
7	6	7	78
6	6	6	60
158	160	155	1099
83.15789	84.21053	81.57895	578.4211
			0

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	10	10	90
8	8	9	79
7	8	9	81
9	9	8	81
9	7	8	82
8	8	9	89
10	9	8	89
10	10	10	93
7	7	7	72
7	9	7	86
8	8	7	78
8	8	9	81
7	8	8	83
9	9	8	85
9	7	9	81
9	9	9	90
7	7	10	79
7	8	8	76
6	6	6	72

155

155

159

1567

81.57895

81.57895

83.68421

824.7368

8

9

10

84.21053	84.21053	86.31579
83.68421	83.15789	81.57895
74.73684	77.36842	76.31579

79.47368	81.57895	82.10526
83.15789	84.21053	81.57895
81.57895	81.57895	83.68421

HRM Specialization

2016-2018

Course Code	Core Generic							
Course Name	HR-1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	8	8	8	8	9	8	8
2	9	9	9	8	8	9	8	9
3	6	7	9	6	7	9	7	6
4	9	9	9	10	10	9	9	9
5	9	8	9	7	9	8	9	8
6	8	7	8	7	8	7	8	7
7	9	7	8	8	7	9	8	9
8	9	9	8	7	7	10	6	8
9	8	6	6	6	6	7	8	6
10	5	10	9	10	10	10	9	10
11	5	10	10	8	9	7	6	8
12	10	8	6	6	6	6	6	6
	95	98	99	91	95	100	92	94
	79.1666667	81.66667	82.5	75.83333	79.16667	83.33333	76.66667	78.33333
Course Code	Core Generic							
Course Name	HR 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	8	8	8	8	9	8	9
2	8	8	8	9	8	8	9	8
3	7	8	7	7	6	8	7	6
4	9	9	9	10	10	9	9	9
5	8	9	8	8	9	9	8	9
6	9	9	8	8	8	8	7	7
7	8	9	7	8	9	7	9	8
8	9	7	8	8	7	9	8	9
9	7	9	8	7	7	10	6	8
10	8	6	6	6	6	7	8	6
11	9	10	9	10	10	10	9	10
12	7	10	10	8	9	7	6	8
	97	102	96	97	97	101	94	97
	80.83333333	85	80	80.833333	80.833333	84.16667	78.333333	80.833333

Course Code	Elective							
Course Name	HR 1							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9
5	8	9	8	9	10	7	7	8
6	8	9	8	7	9	10	8	8
7	7	7	10	7	9	7	8	7
8	9	7	9	9	8	7	7	9
9	7	7	9	10	7	8	6	9
10	9	9	9	9	8	8	8	7
11	8	8	8	9	8	7	7	8
12	8	8	8	7	8	9	8	8

95 93 100 95 96 91 89 96
 79.1666667 77.5 83.33333 79.16667 80 75.83333 74.16667 80

Course Code	Elective							
Course Name	HR 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
4	7	8	6	7	9	8	8	9
5	8	9	7	7	8	8	7	8
6	10	8	8	8	9	8	9	9
7	9	8	9	9	9	10	8	7
8	7	7	7	7	7	7	7	6
9	8	8	8	8	8	8	8	9
10	8	4	8	10	5	9	9	10
11	10	10	10	10	10	10	10	10
12	9	8	8	8	7	9	7	8

99 95 95 99 100 98 97 99
 82.5 79.16667 79.16667 82.5 83.33333 81.66667 80.83333 82.5

Course Code	Elective							
Course Name	HR 3							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
5	9	9	8	8	9	9	7	8
6	9	8	9	10	9	9	8	8
7	7	9	8	8	8	9	8	9
8	8	9	10	10	10	4	10	10
9	9	9	7	8	9	8	8	10
10	8	10	10	6	10	9	7	8
11	9	9	9	9	9	9	9	9
12	7	8	7	8	8	8	9	8
	95	101	102	100	103	99	102	105
	79.16666667	84.16667	85	83.33333	85.83333	82.5	85	87.5
Course Code	Elective							
Course Name	HR 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7
4	10	8	9	9	6	8	8	9
5	9	7	8	8	9	9	9	9
6	8	9	9	9	9	9	9	8
7	9	8	9	9	9	9	10	10
8	3	10	10	10	10	10	10	10
9	7	7	7	7	7	7	7	7
10	8	9	9	9	9	9	9	7
11	8	8	8	8	8	8	8	8
12	9	8	9	7	9	8	8	8
	95	100	104	100	99	100	102	101
	79.1666667	83.33333	86.66667	83.33333	82.5	83.33333	85	84.16667

	1	2	3	4	5	6	7
1	79.16667	81.66667	82.5	75.83333	79.16667	83.33333	76.66667
2	80.83333	85	80	80.83333	80.83333	84.16667	78.33333
3	79.16667	77.5	83.33333	79.16667	80	75.83333	74.16667
4	82.5	79.16667	79.16667	82.5	83.33333	81.66667	80.83333
5	79.16667	84.16667	85	83.33333	85.83333	82.5	85
6	79.16667	83.33333	86.66667	83.33333	82.5	83.33333	85

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	8	82
8	9	86
7	8	72
10	9	93
9	8	84
8	7	75
8	9	82
8	9	81
5	10	68
10	9	92
7	9	79
6	6	66
95	101	
79.16667	84.16667	

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	8	82
9	8	83
7	8	71
10	9	93
8	7	83
7	8	79
8	7	80
8	9	82
8	9	79
5	10	68
10	9	96
7	9	81

95	101
79.16667	84.16667

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76
9	7	82
9	10	86
8	7	77
7	7	79
7	8	78
8	8	83
8	8	79
7	8	79
95	95	
79.16667	79.16667	
	7	7

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
9	10	81
7	9	78
8	9	86
10	8	87
7	7	69
8	8	81
6	5	74
10	10	100
9	8	81

98 98
81.66667 81.66667

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
7	9	83
9	9	88
8	9	83
10	9	90
10	10	88
6	8	82
9	9	90
7	10	80
99	106	1012
82.5	88.33333	843.333333
		0

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84
7	8	83
8	9	87
9	8	90
10	10	93
7	7	70
9	8	86
8	8	80
9	7	82
102	101	
85	84.16667	0

8	9	10
78.33333	79.16667	84.1666667
80.83333	79.16667	84.1666667
80	79.16667	79.1666667
82.5	81.66667	81.6666667
87.5	82.5	88.3333333
84.16667	85	84.1666667

IB

2016-2018

Course Code	Core Generic							
Course Name	IB-1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	8	10	10	8	8	9	9
2	8	7	7	6	6	9	8	7
3	7	9	9	7	8	8	9	9
	25	24	26	23	22	25	26	25
	83.33333333	80	86.66667	76.66667	73.33333	83.33333	86.66667	83.33333
Course Code	Core Gewneric							
Course Name	IB 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	7	10	9	9	8	10	10	8
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9

24	25	25	25	26	24	24	24
80	83.33333	83.33333	83.33333	86.66667	80	80	80

Course Code	Elective							
Course Name	IB 1							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6

24	23	23	22	21	20	22	23
80	76.66667	76.66667	73.33333	70	66.66667	73.33333	76.66667

Course Code	Elective							
Course Name	IB 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
	23	25	24	25	28	21	24	23
	76.66666667	83.333333	80	83.333333	93.333333	70	80	76.66667

Course Code	Elective							
Course Name	IB 3							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
	23	23	26	25	24	26	27	25
	76.66666667	76.66667	86.66667	83.33333	80	86.66667	90	83.33333
Course Code	Elective							
Course Name	Fin 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours

Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7

24 26 26 24 23 23 24 25
80 86.66667 86.66667 80 76.66667 76.66667 80 83.33333

	1	2	3	4	5	6	7
1	83.33333	80	86.66667	76.66667	73.33333	83.33333	86.66667
2	80	83.33333	83.33333	83.33333	86.66667	80	80
3	80	76.66667	76.66667	73.33333	70	66.66667	73.33333
4	76.66667	83.33333	80	83.33333	93.33333	70	80
5	76.66667	76.66667	86.66667	83.33333	80	86.66667	90
6	80	86.66667	86.66667	80	76.66667	76.66667	80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
6	5	69
7	8	81
22	23	
73.33333	76.66667	

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	8	89
9	8	80
7	9	79

26	25
86.66667	83.33333

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60

23 25 226
76.66667 83.33333 753.3333

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
24	24	
80	80	

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
24	25	
80	83.33333	
		0
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
10	10	89
8	9	81
8	9	79

26 28
86.66667 93.33333

8	9	10
83.33333	73.33333	76.66667
80	86.66667	83.33333
76.66667	76.66667	83.33333
76.66667	80	80
83.33333	80	83.33333
83.33333	86.66667	93.33333

2016-2018

Course Code	Core Generic							
Course Name	OPE1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	5	5	5	5	5	6	6	6
2	7	6	9	8	9	7	9	8
	12	11	14	13	14	13	15	14
	60	55	70	65	70	65	75	70
Course Code	Core Generic							
Course Name	OPE 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	5	5	6	6	6	6	7	7
2	9	9	8	6	6	8	9	6

14	14	14	12	12	14	16	13
70	70	70	60	60	70	80	65

Course Code	Elective							
Course Name	OPE1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours

Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6

24 23 23 22 21 20 22 23
80 76.66667 76.66667 73.33333 70 66.66667 73.33333 76.66667

Course Code	Elective							
Course Name	OPE 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
	17	19	18	19	20	15	18	17
	85	95	90	95	100	75	90	85

Course Code	Elective							
Course Name	OPE 3							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	8	8	8	8	8	8	8	8
	24	24	26	24	25	26	27	26
	80	80	86.66667	80	83.33333	86.66667	90	86.66667
Course Code	Elective							
Course Name	OPE 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
	17	18	17	16	15	16	16	18
	85	90	85	80	75	80	80	90

	1	2	3	4	5	6	7
1	60	55	70	65	70	65	75
2	70	70	70	60	60	70	80
3	80	76.66667	76.66667	73.33333	70	66.66667	73.33333
4	85	95	90	95	100	75	90
5	80	80	86.66667	80	83.33333	86.66667	90
6	85	90	85	80	75	80	80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
6	7	56
7	5	75
13	12	
65	60	

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
7	7	62
9	5	75

16	12	137
80	60	685

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	90
9	10	76
6	6	60

23 25
76.66667 83.33333

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82

18 18
90 90

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	8	80
24	26	
80	86.66667	
		0

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
18	19	
90	95	

8	9	10
70	65	60
65	80	60
76.66667	76.66667	83.33333
85	90	90
86.66667	80	86.66667
90	90	95

2016-2018

Course Code	Core Generic							
Course Name	SCM1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	8	8	8	8	8	8	8
2	9	8	9	9	8	9	8	8
3	8	8	8	9	9	8	9	8
4	10	8	10	10	8	10	9	9
	35	32	35	36	33	35	34	33
	87.5	80	87.5	90	82.5	87.5	85	82.5
Course Code	Core Gewneric							
Course Name	SCM 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	7	10	9	9	8	10	10	8
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9
4	8	9	10	6	7	9	6	9

32	34	35	31	33	33	30	33
80	85	87.5	77.5	82.5	82.5	75	82.5

Course Code	Elective							
Course Name	SCM1							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9

31	29	31	28	29	28	30	32
77.5	72.5	77.5	70	72.5	70	75	80

Course Code	Elective							
Course Name	SCM 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	9	9	9	9	9
2	9	8	8	9	9	8	9	9
3	9	9	8	9	8	7	6	9
4	10	10	9	9	10	9	10	8
	37	36	34	36	36	33	34	35
	92.5	90	85	90	90	82.5	85	87.5

Course Code	Elective							
Course Name	SCM3							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours

Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
	29	30	34	33	31	34	36	35
	72.5	75	85	82.5	77.5	85	90	87.5
Course Code	Elective							
Course Name	SCM 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7
4	10	8	9	9	6	8	8	9

34 34 35 33 29 31 32 34

85 85 87.5 82.5 72.5 77.5 80 85

	1	2	3	4	5	6	7
1	87.5	80	87.5	90	82.5	87.5	85
2	80	85	87.5	77.5	82.5	82.5	75
3	72.5	75	85	82.5	77.5	85	90
4	92.5	90	85	90	90	82.5	85
5	77.5	72.5	77.5	70	72.5	70	75
6	85	85	87.5	82.5	72.5	77.5	80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	8	80
7	7	82
9	9	85
9	8	91
33	32	
82.5	80	
		#REF!

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	8	89
9	8	80
7	9	79
8	7	248

34	32
85	80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76

32 32
80 80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	9	90
8	7	84
8	8	81
9	8	92
34	32	
85	80	

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
33	33	
82.5	82.5	
		0
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84

87.5

90

8

9

10

82.5	82.5	80
82.5	85	80
87.5	82.5	82.5
87.5	85	80
80	80	80
85	87.5	90

Course Code	Core Generic							
Course Name	SER 1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	8	10	10	8	8	9	9
Course Code	Core Gewneric							
Course Name	SER 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	7	10	9	9	8	10	10	8

Course Code	Elective							
-------------	----------	--	--	--	--	--	--	--

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
Course Code	Elective							
Course Name	SER 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10

	1	2	3	4	5	6	7
1	100	80	100	100	80	80	90
2	70	100	90	90	80	100	100
3	90	90	100	100	90	80	90
4	100	90	100	100	100	90	100
5	90	90	90	80	90	90	100
6	80	90	80	80	80	90	90

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	8	89

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
		0
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89

8	9	10
90	90	100
80	100	80
90	80	90
100	90	100
80	80	90
100	100	100

Course Code	Elective							
Course Name	TM 3							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
Course Code	Elective							
Course Name	TM 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10

	1	2	3	4	5	6	7
1	100	80	100	100	80	80	90
2	100	90	100	100	100	90	100
3	90	90	100	100	90	80	90
4	100	90	100	100	100	90	100
5	90	90	90	80	90	90	100
6	80	90	80	80	80	90	90

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total

10	8	89
----	---	----

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
		0
Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89

8	9	10
90	90	100
100	90	100
90	80	90
100	90	100
80	80	90
100	100	100

2016-2018

Course Code	Core Generic						
Course Name	RABM 1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	10	8	10	10	8	8	9
2	8	7	7	6	6	9	8
3	7	9	9	7	8	8	9
4	9	10	9	9	10	8	10
	34	34	35	32	32	33	36
	85	85	87.5	80	80	82.5	90
Course Code	Core Gewneric						
Course Name	RABM 2						

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	7	10	9	9	8	10	10
2	9	8	8	9	9	7	6
3	8	7	8	7	9	7	8
4	10	9	8	10	9	9	9
	34	34	33	35	35	33	33
	85	85	82.5	87.5	87.5	82.5	82.5

Course Code	Elective						
Course Name	RBM 1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10

Respondent							
1	9	9	10	10	9	8	9
2	9	8	7	6	6	6	7
3	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8
	31	29	31	28	29	28	30
	77.5	72.5	77.5	70	72.5	70	75

Course Code	Elective						
Course Name	RABM 2						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	10	9	10	10	10	9	10
2	7	10	8	9	10	6	8
3	6	6	6	6	8	6	6
4	7	8	6	7	9	8	8
	30	33	30	32	37	29	32
	75	82.5	75	80	92.5	72.5	80

Course Code	Elective						
Course Name	RABM 3						

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	9	9	8	9	9	10
2	7	7	9	8	8	9	9
3	7	7	8	9	7	8	8
4	6	7	8	8	7	8	9
	29	30	34	33	31	34	36
	72.5	75	85	82.5	77.5	85	90
Course Code	Elective						
Course Name	RABM 4						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/Marks (Out of)	10	10	10	10	10	10	10
Respondent							

1	8	9	8	8	8	9	9
2	9	9	9	8	7	7	7
3	7	8	9	8	8	7	8
4	10	8	9	9	6	8	8
	34	34	35	33	29	31	32
	85	85	87.5	82.5	72.5	77.5	80

	1	2	3	4	5	6
1	85	85	87.5	80	80	82.5
2	85	85	82.5	87.5	87.5	82.5
3	77.5	72.5	77.5	70	72.5	70
4	75	82.5	75	80	92.5	72.5
5	72.5	75	85	82.5	77.5	85
6	85	85	87.5	82.5	72.5	77.5

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	10	91
7	6	5	69
9	7	8	81
8	10	9	92
33	32	32	
82.5	80	80	

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	10	8	89
7	9	8	80
9	7	9	79
9	9	8	90

33	35	33
82.5	87.5	82.5

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	

			Total
9	8	9	90
8	9	10	76
6	6	6	60
9	9	7	76

32 32 32
80 80 80

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	9	10	97
7	9	8	82
6	6	6	62
9	9	10	81
32	33	34	
80	82.5	85	

Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	8	9	88
10	8	9	84
7	8	7	76
10	9	8	80
35	33	33	
87.5	82.5	82.5	
			0
Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total

10	10	10	89
8	8	9	81
7	8	9	79
9	9	8	84

34

35

36

85

87.5

90

7	8	9	10
90	82.5	80	80
82.5	82.5	87.5	82.5
75	80	80	80
80	80	82.5	85
90	87.5	82.5	82.5
80	85	87.5	90

4								
Course Name	IT1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	8	9	7	9	8	9
2	9	9	9	9	9	9	9	9
3	7	6	8	6	8	8	8	9
4	8	9	8	9	10	7	7	8
5	8	9	8	7	9	10	8	8
6	8	7	8	7	9	7	8	9
7	10	9	8	10	9	9	9	9
	60	58	57	57	61	59	57	61
	85.71428571	82.85714	81.42857	81.42857	87.14286	84.28571	81.42857	87.14286
Course Code	Core Gewneric							
Course Name	IT 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	8	9	8	8	8	9	9
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9
4	10	9	8	10	9	9	9	9
5	10	10	10	10	10	10	10	10
6	7	7	7	7	7	7	7	7
7	9	9	8	9	8	9	8	9
	62	58	58	60	60	57	57	60
	88.57142857	82.85714	82.85714	85.71429	85.71429	81.42857	81.42857	85.71429

Course Code	Elective							
Course Name	IT1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours

Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9
5	8	9	8	9	10	7	7	8
6	8	9	8	7	9	10	8	8
7	7	7	10	7	9	7	8	7

54 54 57 51 57 52 53 55
 77.14285714 77.14286 81.42857 72.85714 81.42857 74.28571 75.71429 78.57143

Course Code	Elective							
Course Name	IT 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
4	7	8	6	7	9	8	8	9
5	8	9	7	7	8	8	7	8
6	10	8	8	8	9	8	9	9
7	9	8	9	9	9	10	8	7
	57	58	54	56	63	55	56	56
	81.42857143	82.85714	77.14286	80	90	78.57143	80	80

--	--	--	--	--	--	--	--	--

Course Code	Elective							
Course Name	IT 3							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
5	9	9	8	8	9	9	7	8
6	9	8	9	10	9	9	8	8
7	7	9	8	8	8	9	8	9
	54	56	59	59	57	61	59	60
	77.14285714	80	84.28571	84.28571	81.42857	87.14286	84.28571	85.71429
Course Code	Elective							
Course Name	Fin 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7
4	10	8	9	9	6	8	8	9
5	9	7	8	8	9	9	9	9
6	8	9	9	9	9	9	9	8
7	9	8	9	9	9	9	10	10

60 58 61 59 56 58 60 61
 85.71428571 82.85714 87.14286 84.28571 80 82.85714 85.71429 87.14286

	1	2	3	4	5	6	7	8
1	85.71428571	82.85714	81.42857	81.42857	87.14286	84.28571	81.42857	87.14286
2	88.57142857	82.85714	82.85714	85.71429	85.71429	81.42857	81.42857	85.71429
3	77.14285714	77.14286	81.42857	72.85714	81.42857	74.28571	75.71429	78.57143
4	81.42857143	82.85714	77.14286	80	90	78.57143	80	80
5	77.14285714	80	84.28571	84.28571	81.42857	87.14286	84.28571	85.71429
6	85.71428571	82.85714	87.14286	84.28571	80	82.85714	85.71429	87.14286

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	9	#REF!
9	9	#REF!
9	7	76
9	7	82
9	10	86
7	9	79
9	8	
62	59	
88.57143	84.28571	
		#REF!

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	8	#REF!
9	8	80
7	9	79
9	8	90
10	10	100
7	7	70
8	9	86

59 59
84.28571 84.28571

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76
9	7	82
9	10	86
8	7	77

58 56
82.85714 80

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
9	10	81
7	9	78
8	9	86
10	8	87
58	60	
82.85714	85.71429	

--	--	--

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
7	9	83
9	9	88
8	9	83
57	60	
81.42857	85.71429	
		0

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84
7	8	83
8	9	87
9	8	90

59 61
84.28571 87.14286

9	10
88.57143	84.28571
84.28571	84.28571
82.85714	80
82.85714	85.71429
81.42857	85.71429
84.28571	87.14286

2016-2018

Course Code	401							
Course Name	MS							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours
Statements/Marks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	7	9	8	7	8	5	6
2	8	9	8	8	7	7	5	6
3	9	8	7	9	7	7	8	9
4	9	10	9	8	10	9	10	9
5	10	9	8	7	9	8	10	8
6	8	7	8	7	8	8	8	8
7	9	9	10	8	8	8	8	7
8	8	8	8	8	8	7	7	7
9	8	7	8	8	7	9	8	7
10	8	7	8	8	7	9	8	7
11	9	9	10	8	8	8	8	7
12	9	9	7	8	7	8	9	7
13	8	9	8	8	9	8	8	9
14	9	8	9	8	9	8	9	8
15	9	9	7	8	7	8	9	7
16	8	8	8	8	8	7	7	7
17	10	7	6	5	8	10	7	5
18	9	9	8	9	8	9	8	9
19	9	7	7	9	7	9	7	7
20	6	7	8	6	6	6	5	7
21	5	5	5	5	5	5	5	5
22	8	9	9	8	7	7	7	8
23	8	10	9	8	8	8	8	8
24	8	9	8	7	8	9	9	8
25	10	9	8	9	8	9	10	10

26	9	9	9	9	9	9	9	9
27	8	7	8	7	7	9	6	7
28	9	9	9	8	8	8	7	7
29	8	9	6	7	9	8	10	8
30	10	8	8	9	9	10	9	8
31	10	9	10	9	9	9	10	10
32	9	9	8	8	7	8	9	7
33	9	9	8	8	9	9	9	9
34	9	8	7	6	9	8	7	6
35	9	8	9	7	8	8	6	8
36	9	8	8	9	7	8	9	7
37	8	8	8	8	8	8	8	8
38	8	9	9	8	7	8	8	8
39	8	9	9	8	7	6	7	8
40	6	7	7	7	7	7	6	7
41	7	9	9	9	9	9	6	9
42	9	9	9	9	9	9	9	9
43	9	8	8	9	7	8	9	8
44	9	9	9	9	8	8	8	9
45	10	8	10	10	9	10	10	9
46	9	9	9	10	8	10	9	10
47	9	9	9	9	9	9	8	9
48	8	8	9	7	8	8	6	8
49	10	7	8	9	7	8	9	7
50	9	10	8	8	8	8	8	8
51	8	9	9	8	7	8	8	8
52	10	8	9	8	7	6	7	8
53	9	10	7	7	7	7	6	7
54	9	7	7	9	7	9	7	7
55	6	7	8	6	6	9	5	7
56	9	5	5	8	5	5	5	5
57	8	9	9	8	7	7	7	8
58	7	10	9	8	8	8	8	8
59	9	9	8	7	8	9	9	8
60	10	9	8	9	8	9	10	10
61	9	9	9	9	9	9	9	9
62	8	7	8	7	7	9	6	7
63	9	9	9	8	8	8	7	7
64	9	9	10	7	9	8	10	8
65	10	8	8	9	9	10	9	8
66	10	9	10	9	9	9	10	10
67	8	9	8	8	7	8	9	7
68	9	9	8	8	9	9	9	9
69	8	9	8	6	9	8	7	6
70	8	8	9	10	8	8	6	8
71	10	8	8	9	7	8	9	7
72	7	8	8	8	8	8	8	8

73	9	9	9	8	9	8	8	8
74	9	9	9	8	8	6	10	10
75	10	7	7	7	7	8	8	8
76	8	7	8	7	9	8	10	8
77	9	8	8	7	8	8	8	9
78	8	9	10	8	8	8	8	7
79	9	8	8	8	6	7	4	7
80	7	7	8	8	7	9	8	7
81	6	7	6	8	7	9	8	7
82	10	9	10	8	8	8	8	7
83	8	7	8	6	6	6	5	7
84	6	5	5	5	5	5	5	5
85	9	9	9	8	7	7	7	8
86	9	7	9	8	8	8	8	8
87	7	9	10	5	9	8	9	8
88	10	8	8	9	8	9	5	10
89	9	9	10	9	9	9	10	9
90	8	6	6	7	7	9	7	9
91	9	9	9	10	8	8	4	8
92	10	8	6	6	5	9	10	5

788	759	756	726	711	745	716	714
85.65217	82.5	82.17391	78.91304	77.28261	80.97826	77.82609	77.6087

Encouragement and participation, involvement of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
7	6	71
7	8	73
7	9	80
8	9	91
9	8	86
8	8	78
7	7	81
7	7	75
8	9	79
8	9	79
7	7	81
8	9	81
9	8	84
9	8	85
8	9	81
7	7	75
10	9	77
8	9	86
9	7	78
6	5	62
5	5	50
9	8	80
8	9	84
7	9	82
10	8	91

9	8	89
8	9	76
9	9	83
9	10	84
8	7	86
8	8	92
9	7	81
9	8	87
9	8	77
8	9	80
8	9	82
8	8	80
9	9	83
9	8	79
6	7	67
9	7	83
9	9	90
9	8	83
10	9	88
8	10	94
9	9	92
8	8	87
8	9	79
8	9	82
8	8	83
9	9	83
9	8	80
6	7	73
9	7	78
6	5	65
5	5	57
9	8	80
8	9	83
7	9	83
10	8	91
9	8	89
8	9	76
9	9	83
9	10	89
8	7	86
8	8	92
9	7	80
9	9	88
9	9	79
8	10	83
8	9	83
8	8	79

9	9	86	
9	8	86	
9	10	81	
10	7	82	
8	9	82	
7	6	79	
5	7	69	
8	8	77	
8	9	75	
7	10	85	
6	5	64	
5	5	51	
9	8	81	
8	9	82	
7	7	79	
10	6	83	
9	8	91	
8	10	77	
9	9	83	
7	6	72	

746

741

81.08696 80.54348

2016-2018

Course Code	401								
Course Name	ESSERTAION								
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities
Statements/Marks (Out of)	10	10	10	10	10	10	10	10	10
Respondent									
1	9	7	8	7	8	8	9	7	6
2	9	9	8	7	7	8	7	9	8
3	9	7	8	8	8	8	9	7	7
4	8	9	8	9	9	8	9	8	9
5	10	9	7	8	8	9	10	9	8
6	8	6	7	6	8	8	9	8	8
7	8	8	8	8	7	7	6	6	6
8	10	10	10	10	10	10	10	10	10
9	9	8	9	7	8	8	8	7	8
10	9	8	9	7	8	8	8	7	8
11	8	8	8	8	7	7	7	7	7
12	9	9	7	8	7	8	9	7	8
13	8	9	8	8	9	8	8	9	9
14	9	7	8	9	9	9	8	7	7
15	9	9	7	8	7	8	9	7	8
16	7	7	8	7	9	7	8	7	7
17	9	9	7	7	9	9	9	6	9
18	10	9	10	9	8	7	9	10	8
19	9	7	8	7	8	7	9	8	8
20	6	7	7	6	7	7	6	8	9
21	6	7	7	7	7	6	6	7	7

22	8	9	7	8	8	7	8	8	8
23	9	10	8	9	9	9	9	9	9
24	9	8	9	8	7	8	8	7	9
25	9	9	8	9	8	8	10	9	10
26	9	9	9	9	9	8	8	8	8
27	9	9	9	7	9	8	8	7	9
28	10	9	8	9	8	7	6	7	9
29	8	7	7	8	10	7	9	7	10
30	10	10	10	10	10	10	10	10	10
31	10	9	10	9	9	10	10	9	9
32	9	9	8	8	7	8	9	7	9
33	9	9	8	8	9	9	9	9	9
34	9	8	7	6	9	8	7	6	9
35	9	8	9	7	8	8	6	8	8
36	9	8	8	9	7	8	9	7	8
37	8	8	8	8	8	8	8	8	8
38	8	9	9	8	7	8	8	8	9
39	8	9	9	8	7	6	7	8	9
40	6	7	7	7	7	7	6	7	6
41	7	9	9	9	9	9	6	9	9
42	9	9	9	9	9	9	9	9	9
43	9	8	8	9	7	8	9	8	9
44	9	9	9	9	8	8	8	9	10
45	10	8	10	10	9	10	10	9	8
46	9	9	9	10	8	10	9	10	9
47	9	9	9	9	9	9	8	9	8
48	6	8	8	7	8	8	8	8	9
49	9	7	8	9	7	8	10	7	8
50	8	10	8	8	8	8	9	8	8
51	8	9	9	8	7	8	8	8	9
52	7	8	9	8	7	6	10	8	9
53	6	10	6	7	7	7	9	7	7
54	7	7	9	9	7	9	9	7	7
55	5	7	6	6	6	9	6	7	8
56	5	5	5	8	5	5	9	5	5
57	7	9	9	8	7	7	8	8	9
58	8	10	8	8	8	8	7	8	9
59	9	9	7	7	8	9	9	8	8
60	10	9	10	9	8	9	10	10	8
61	9	9	9	9	9	9	9	9	9
62	6	7	8	7	7	9	8	7	8
63	7	9	9	8	8	8	9	7	9
64	10	9	9	7	9	8	9	8	10
65	9	8	8	9	9	10	10	8	8
66	10	9	8	9	9	9	10	10	10
67	9	9	9	8	7	8	8	7	8
68	9	9	9	8	9	9	9	9	8

69	7	9	9	6	9	8	8	6	8
70	6	8	8	10	8	8	8	8	9
71	9	8	8	9	7	8	10	7	8
72	8	8	8	8	8	8	7	8	8
73	8	9	9	8	9	8	9	8	9
74	10	9	9	8	8	6	9	10	9
75	8	7	9	7	7	8	10	8	7
76	10	7	10	7	9	8	8	8	8
77	8	8	8	7	8	8	9	9	8
78	8	9	7	8	8	8	8	7	10
79	4	8	5	8	6	7	9	7	8
80	8	7	8	8	7	9	7	7	8
81	8	7	8	8	7	9	6	7	6
82	8	9	7	8	8	8	10	7	10
83	5	7	6	6	6	6	8	7	8
84	5	5	5	5	5	5	6	5	5
85	7	9	9	8	7	7	9	8	9
86	8	7	8	8	8	8	9	8	9
87	9	9	7	5	9	8	7	8	10
88	5	8	10	9	8	9	10	10	8
89	10	9	9	9	9	9	9	9	10
90	7	6	8	7	7	9	8	9	6
91	10	9	9	10	8	8	9	8	9
92	7	8	9	8	7	6	5	10	9

754 761 752 733 726 737 769 726 766
81.95652 82.71739 81.73913 79.67391 78.91304 80.1087 83.58696 78.91304 83.26087

Overall approach of faculty in teaching learning process	
10	
	Total
7	#REF!
7	79
8	79
10	87
9	87
9	77
6	70
10	100
7	79
9	81
7	74
9	81
8	84
7	80
9	
7	
8	
9	
9	
7	
7	

9	
9	
8	81
9	89
8	85
7	82
9	82
9	82
10	100
10	95
7	81
8	87
8	77
9	80
9	82
8	80
9	83
8	79
7	67
7	83
9	90
8	83
9	88
10	94
9	92
8	87
9	79
9	82
8	83
9	83
8	80
7	73
7	78
5	65
5	57
8	80
9	83
9	83
8	91
8	89
9	76
9	83
10	89
7	86
8	92
7	80
9	88

9	79
10	83
9	83
8	79
9	86
8	86
10	81
7	82
9	82
6	79
7	69
8	77
9	75
10	85
5	64
5	51
8	81
9	82
7	79
6	83
8	91
10	77
9	89
8	77



752
81.73913

2016-2018

Course Code	Core Generic								
Course Name	FM1								
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities
Statements/Marks (Out of)	10	10	10	10	10	10	10	10	10
Respondent									
1	10	8	10	10	8	8	9	9	9
2	8	7	7	6	6	9	8	7	6
3	7	9	9	7	8	8	9	9	7
4	9	10	9	9	10	8	10	8	10
5	10	10	10	10	10	10	10	10	10
6	9	9	9	10	9	10	9	9	10
7	8	8	8	8	7	7	7	6	6
8	9	9	9	9	9	9	9	9	9
9	9	9	8	9	10	10	9	8	9
10	7	8	9	7	8	9	7	8	8
11	10	9	8	10	8	9	9	8	8
12	9	8	7	9	8	7	9	9	9
13	8	9	8	8	7	9	8	8	8
14	7	10	6	7	9	8	10	10	9
15	9	8	9	8	8	9	9	8	9
16	7	8	7	7	7	7	8	7	8
17	9	10	9	10	8	7	9	8	9
18	9	8	8	9	9	9	10	10	9
19	7	8	9	8	8	7	7	9	7
20	7	7	8	9	7	6	5	6	7

Responde nt									
1	7	10	9	9	8	10	10	8	10
2	9	8	8	9	9	7	6	7	9
3	8	7	8	7	9	7	8	9	7
4	10	9	8	10	9	9	9	9	9
5	10	10	10	10	10	10	10	10	10
6	7	7	7	7	7	7	7	7	7
7	7	7	7	8	8	8	8	8	8
8	7	7	7	7	7	7	7	7	7
9	10	10	8	8	9	10	9	8	8
10	9	8	8	7	7	7	8	8	7
11	8	8	9	9	8	10	10	9	9
12	9	7	8	9	8	7	9	9	9
13	9	8	7	7	8	8	8	8	8
14	9	8	9	9	8	9	9	9	8
15	8	9	8	9	9	8	9	8	9
16	8	7	8	7	7	7	7	8	7
17	8	9	9	10	7	7	10	9	8
18	9	9	9	9	8	8	10	9	10
19	7	9	8	9	6	8	8	9	8
20	6	6	7	9	8	9	10	6	7
21	7	6	7	6	7	6	7	6	7
22	9	7	7	8	8	8	7	8	9
23	10	10	8	8	8	7	8	9	9
24	9	7	10	7	10	8	7	8	9
25	7	10	8	8	9	8	8	8	9
26	10	7	9	10	9	7	8	7	8
27	9	9	9	9	9	8	9	9	9
28	3	1	3	3	3	3	2	10	1
29	9	10	9	8	9	9	6	9	7
30	10	7	7	7	6	6	7	7	8
31	7	8	8	9	9	8	8	8	7
32	9	7	9	7	8	9	7	9	7
33	10	8	9	8	7	7	6	9	2
34	9	8	9	8	8	9	8	7	8
35	8	8	8	7	10	8	7	8	8
36	10	7	7	6	10	9	8	8	9
37	6	10	6	8	7	6	6	5	10
38	8	9	4	5	6	9	8	10	5
39	7	7	7	6	10	9	8	8	10

322 309 306 307 313 307 307 318 307

82.5641 79.23077 78.46154 78.71795 80.25641 78.71795 78.71795 81.53846 78.71795

Course Code	Elective								
Course Name	FM1								
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities
Statements/Marks (Out of)	10	10	10	10	10	10	10	10	10
Respondent									
1	9	9	10	10	9	8	9	9	8
2	9	8	7	6	6	6	7	8	9
3	6	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9	9
5	8	9	8	9	10	7	7	8	9
6	8	9	8	7	9	10	8	8	9
7	7	7	10	7	9	7	8	7	8
8	8	9	9	9	9	9	9	9	9
9	3	3	3	3	3	3	2	1	1
10	9	7	9	9	9	8	6	6	7
11	6	8	7	6	6	7	7	7	7
12	8	8	8	7	8	9	8	8	7
13	9	7	9	9	8	7	7	9	7
14	7	7	9	10	7	8	6	9	7
15	9	9	9	9	8	8	8	7	8
16	8	8	8	9	8	7	7	8	8
17	9	8	7	7	10	6	8	8	9
18	6	6	6	6	7	8	6	5	10
19	10	9	10	10	10	9	10	10	9
20	10	10	8	9	7	6	8	7	9
21	8	6	6	6	6	6	6	6	6
22	9	8	6	7	7	8	8	9	9

Responde nt									
1	10	9	10	10	10	9	10	10	9
2	7	10	8	9	10	6	8	7	9
3	6	6	6	6	8	6	6	6	6
4	7	8	6	7	9	8	8	9	9
5	8	9	7	7	8	8	7	8	7
6	10	8	8	8	9	8	9	9	8
7	9	8	9	9	9	10	8	7	10
8	7	7	7	7	7	7	7	6	7
9	8	8	8	8	8	8	8	9	8
10	8	4	8	10	5	9	9	10	6
11	10	10	10	10	10	10	10	10	10
12	9	8	8	8	7	9	7	8	9
13	7	8	8	7	9	6	7	8	8
14	8	8	9	9	8	7	7	8	9
15	8	9	9	9	9	8	8	7	9
16	9	9	9	9	9	8	6	9	8
17	9	8	7	7	9	6	8	7	9
18	9	7	6	8	8	10	7	6	5
19	9	9	9	9	9	9	9	9	9
20	9	10	9	8	9	9	9	9	8
21	8	9	9	8	9	7	7	9	8
22	7	8	8	9	8	7	7	7	8
23	7	9	8	8	8	6	7	8	9
24	9	7	8	8	9	9	9	9	7
25	9	8	9	10	9	9	8	9	9
26	8	8	8	8	9	7	9	9	8
27	10	10	10	10	4	10	10	10	10
28	9	8	8	8	8	9	9	10	10
29	10	7	10	6	9	8	10	9	6
30	9	9	9	9	9	9	9	9	9
31	8	9	7	8	8	7	8	9	7
32	9	9	8	9	8	8	9	8	9
33	10	7	10	8	9	8	9	10	8
34	8	8	7	7	9	9	9	8	7
35	8	8	8	9	8	9	9	9	9
36	8	8	9	6	6	9	6	7	9
37	8	9	7	9	8	10	7	7	6
38	7	9	8	9	6	9	10	8	9
39	6	6	6	6	6	6	6	6	6

325 319 318 320 320 317 316 323 317
83.33333 81.79487 81.53846 82.05128 82.05128 81.28205 81.02564 82.82051 81.28205

Course Code	Elective								
Course Name	FM 3								
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competency of creating learning environment in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunity to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communication and Effectiveness of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	Encouragement and participation, involvement of students in teaching learning activities
Statements/Marks (Out of)	10	10	10	10	10	10	10	10	10
Respondent									
1	9	9	9	8	9	9	10	8	8
2	7	7	9	8	8	9	9	10	8
3	7	7	8	9	7	8	8	7	8
4	6	7	8	8	7	8	9	10	9
5	9	9	8	8	9	9	7	8	7
6	9	8	9	10	9	9	8	8	9
7	7	9	8	8	8	9	8	9	8
8	10	10	10	10	10	4	10	10	10
9	9	9	8	8	9	8	8	10	10
10	8	10	10	6	10	9	7	8	6
11	9	9	9	9	9	9	9	9	9
12	7	8	7	8	8	8	9	8	7
13	8	9	8	9	9	8	9	9	9
14	8	9	10	8	10	9	7	10	8
15	9	9	7	7	8	9	8	8	7
16	9	9	8	9	8	8	8	9	9
17	9	6	9	6	8	6	8	8	9
18	10	7	7	9	8	8	9	7	6
19	6	6	6	6	6	6	6	6	6
20	7	7	9	8	7	9	9	9	8

Respondent									
1	8	9	8	8	8	9	9	10	10
2	9	9	9	8	7	7	7	8	8
3	7	8	9	8	8	7	8	7	8
4	10	8	9	9	6	8	8	9	9
5	9	7	8	8	9	9	9	9	7
6	8	9	9	9	9	9	9	8	8
7	9	8	9	9	9	9	10	10	9
8	3	10	10	10	10	10	10	10	10
9	7	7	7	7	7	7	7	7	7
10	8	9	9	9	9	9	9	7	9
11	8	8	8	8	8	8	8	8	8
12	8	8	9	7	7	9	8	8	8
13	9	9	7	9	9	9	8	7	8
14	6	8	9	9	9	10	8	9	9
15	9	8	7	9	8	7	8	9	7
16	9	9	9	9	9	9	9	9	9
17	7	9	8	7	9	8	7	8	8
18	7	8	6	7	9	9	6	7	8
19	6	6	6	6	6	6	6	6	6
20	9	9	8	9	10	10	9	8	9
21	7	8	9	7	8	9	7	8	8
22	10	9	8	10	8	9	9	8	8
23	9	8	7	9	8	7	9	9	9
24	8	9	8	8	7	9	8	8	8
25	7	10	6	7	9	8	10	10	9
26	9	8	9	8	8	9	9	8	9
27	7	8	7	7	7	7	8	7	8
28	9	10	9	10	8	7	9	8	9
29	9	8	8	9	9	9	10	10	9
30	7	8	9	8	8	7	7	9	7
31	7	7	8	9	7	6	5	6	7
32	6	6	6	6	6	6	6	6	6
33	9	8	8	7	9	9	8	9	8
34	10	10	10	10	10	10	10	10	10
35	9	9	9	10	9	10	9	9	10
36	8	8	8	8	7	7	7	6	6
37	7	8	9	8	8	7	7	9	7
38	7	7	8	9	7	6	5	6	7
39	8	10	8	9	10	7	6	10	8

309 325 318 324 319 318 312 320 318
79.23077 83.33333 81.53846 83.07692 81.79487 81.53846 80 82.05128 81.53846

	1	2	3	4	5	6	7	8
1	80.76923	78.97436	81.53846	82.30769	80.76923	82.5641	81.02564	79.74359
2	82.5641	79.23077	78.46154	78.71795	80.25641	78.71795	78.71795	81.53846
3	79.74359	77.4359	78.71795	79.48718	80.51282	76.66667	75.12821	76.66667
4	83.33333	81.79487	81.53846	82.05128	82.05128	81.28205	81.02564	82.82051
5	82.82051	81.79487	82.82051	81.79487	83.33333	78.46154	82.5641	83.07692
6	79.23077	83.33333	81.53846	83.07692	81.79487	81.53846	80	82.05128

Overall approach of faculty in teaching learning process	
10	
	Total
10	91
5	69
8	81
9	92
10	100
10	94
6	71
9	90
10	91
9	80
10	89
9	84
8	81
9	85
8	85
7	73
10	89
10	91
7	77
8	70

6	60
8	83
9	61
9	61
9	64
7	65
6	56
10	75
5	56
9	72
8	64
8	61
8	68
7	65
9	67
9	67
9	51
6	62

4 61

318

81.53846

Overall approach of faculty in teaching learning process	
10	

	Total
8	89
8	80
9	79
8	90
10	100
7	70
8	77
7	70
9	89
9	78
8	88
9	84
8	79
8	86
7	84
7	73
10	87
9	90
9	81
6	74
6	65
8	79
6	83
9	84
9	84
7	82
9	89
10	39
7	83
8	73
8	80
7	79
7	73
9	83
8	80
8	82
6	70
6	70
8	80

310

79.48718

Overall approach of faculty in teaching learning process	
10	
	Total
9	90
10	76
6	60
7	76
7	82
10	86
7	77
9	89
1	23
10	80
7	68
8	79
7	79
8	78
8	83
8	79
7	79
8	68
10	97
8	82
6	62
10	81

9	78
9	86
8	87
7	69
8	81
5	74
10	100
8	81
6	74
9	82
9	83
8	84
7	77
10	74
7	88
10	80
9	

310
79.48718

Overall approach of faculty in teaching learning process	
10	

	Total
10	97
8	82
6	62
10	81
9	78
9	86
8	87
7	69
8	81
5	74
10	100
8	81
6	74
9	82
9	85
8	84
7	77
10	76
9	90
8	88
10	84
7	76
10	80
8	83
8	88
9	83
10	94
10	89
8	83
9	90
8	79
9	86
10	89
8	80
9	86
8	76
7	78
9	
6	60

327

83.84615

Overall approach of faculty in teaching learning process	
10	
	Total
9	88
9	84
7	76
8	80
9	83
9	88
9	83
10	94
10	89
9	83
9	90
9	79
8	86
10	89
8	80
9	86
7	76
7	78
6	60
8	81

7	78
9	82
9	83
8	87
10	89
10	93
7	70
7	85
8	80
8	81
7	84
9	85
9	80
9	90
8	80
7	75
6	60
7	85
8	80
323	
82.82051	
	0
Overall approach of faculty in teaching learning process	
10	

	Total
10	89
9	81
9	79
8	84
8	83
9	87
8	90
10	93
7	70
7	85
8	80
9	81
9	84
8	85
8	80
9	90
9	80
8	75
6	60
10	91
9	80
10	89
9	84
8	81
9	85
8	85
7	73
10	89
10	91
7	77
8	70
6	60
8	83
10	100
10	94
6	71
7	77
8	70
9	

9

10

82.5641	81.53846
78.71795	79.48718
79.74359	79.48718
81.28205	83.84615
81.02564	82.82051
81.53846	84.10256

1 2 3 4 5

FIN	1	80.77	78.97	81.54	82.31	80.77
	2	82.56	79.23	78.46	78.72	80.26
	3	79.74	77.44	78.72	79.49	80.51
	4	83.33	81.79	81.54	82.05	82.05
	5	82.82	81.79	82.82	81.79	83.33
	6	79.23	83.33	81.54	83.08	81.79

	1	2	3	4	5	
MKT	1	84.74	82.63	83.68	84.74	86.84
	2	84.21	83.16	81.58	83.16	81.58
	3	76.32	75.26	79.47	77.37	78.95
	4	81.58	80.53	81.58	82.63	84.74
	5	86.84	80.53	80.53	85.26	82.63
	6	77.37	82.11	86.84	81.58	82.11

	1	2	3	4	5	
HR	1	79.17	81.67	82.50	75.83	79.17
	2	80.83	85.00	80.00	80.83	80.83
	3	79.17	77.50	83.33	79.17	80.00
	4	82.50	79.17	79.17	82.50	83.33
	5	79.17	84.17	85.00	83.33	85.83
	6	79.17	83.33	86.67	83.33	82.50

	1	2	3	4	5	
IB	1	83.33	80.00	86.67	76.67	73.33
	2	80.00	83.33	83.33	83.33	86.67
	3	80.00	76.67	76.67	73.33	70.00
	4	76.67	83.33	80.00	83.33	93.33
	5	76.67	76.67	86.67	83.33	80.00
	6	80.00	86.67	86.67	80.00	76.67

	1	2	3	4	5	
OPE	1	60.00	55.00	70.00	65.00	70.00
	2	70.00	70.00	70.00	60.00	60.00
	3	80.00	76.67	76.67	73.33	70.00
	4	85.00	95.00	90.00	95.00	100.00
	5	80.00	80.00	86.67	80.00	83.33
	6	85.00	90.00	85.00	80.00	75.00

	1	2	3	4	5
1	87.50	80.00	87.50	90.00	82.50
2	80.00	85.00	87.50	77.50	82.50

SCM	3	72.50	75.00	85.00	82.50	77.50
	4	92.50	90.00	85.00	90.00	90.00
	5	77.50	72.50	77.50	70.00	72.50
	6	85.00	85.00	87.50	82.50	72.50

TM		1	2	3	4	5
	1	100.00	80.00	100.00	100.00	80.00
	2	100.00	90.00	100.00	100.00	100.00
	3	90.00	90.00	100.00	100.00	90.00
	4	100.00	90.00	100.00	100.00	100.00
	5	90.00	90.00	90.00	80.00	90.00
6	80.00	90.00	80.00	80.00	80.00	

RABM		1	2	3	4	5
	1	85.00	85.00	87.50	80.00	80.00
	2	85.00	85.00	82.50	87.50	87.50
	3	77.50	72.50	77.50	70.00	72.50
	4	75.00	82.50	75.00	80.00	92.50
	5	72.50	75.00	85.00	82.50	77.50
6	85.00	85.00	87.50	82.50	72.50	

IT		1	2	3	4	5
	1	85.71	82.86	81.43	81.43	87.14
	2	88.57	82.86	82.86	85.71	85.71
	3	77.14	77.14	81.43	72.86	81.43
	4	81.43	82.86	77.14	80.00	90.00
	5	77.14	80.00	84.29	84.29	81.43
6	85.71	82.86	87.14	84.29	80.00	

SER		1	2	3	4	5
	1	100.00	80.00	100.00	100.00	80.00
	2	70.00	100.00	90.00	90.00	80.00
	3	90.00	90.00	100.00	100.00	90.00
	4	100.00	90.00	100.00	100.00	100.00
	5	90.00	90.00	90.00	80.00	90.00
6	80.00	90.00	80.00	80.00	80.00	

1	846.22	786.13	860.82	835.97	799.75
2	821.18	843.58	836.23	826.76	825.05
3	802.37	788.18	838.79	808.05	790.89
4	858.01	855.18	849.43	875.52	915.95
5	812.64	810.65	848.47	810.51	826.56

6	816.48	858.30	848.86	817.27	783.07
1	91.98	85.45	93.57	90.87	86.93
2	89.26	91.69	90.89	89.86	89.68
3	87.21	85.67	91.17	87.83	85.97
4	93.26	92.95	92.33	95.16	99.56
5	88.33	88.11	92.22	88.10	89.84
6	88.75	93.29	92.27	88.83	85.12

6 7 8 9 10

82.56	81.03	79.74	82.56	81.54
78.72	78.72	81.54	78.72	79.49
76.67	75.13	76.67	79.74	79.49
81.28	81.03	82.82	81.28	83.85
78.46	82.56	83.08	81.03	82.82
81.54	80.00	82.05	81.54	84.10

6 7 8 9 10

84.21	87.37	84.21	84.21	86.32
81.05	85.26	83.68	83.16	81.58
74.74	72.11	74.74	77.37	76.32
81.05	77.37	79.47	81.58	82.11
84.21	80.00	83.16	84.21	81.58
84.21	83.68	81.58	81.58	83.68

6 7 8 9 10

83.33	76.67	78.33	79.17	84.17
84.17	78.33	80.83	79.17	84.17
75.83	74.17	80.00	79.17	79.17
81.67	80.83	82.50	81.67	81.67
82.50	85.00	87.50	82.50	88.33
83.33	85.00	84.17	85.00	84.17

6 7 8 9 10

83.33	86.67	83.33	73.33	76.67
80.00	80.00	80.00	86.67	83.33
66.67	73.33	76.67	76.67	83.33
70.00	80.00	76.67	80.00	80.00
86.67	90.00	83.33	80.00	83.33
76.67	80.00	83.33	86.67	93.33

6 7 8 9 10

65.00	75.00	70.00	65.00	60.00
70.00	80.00	65.00	80.00	60.00
66.67	73.33	76.67	76.67	83.33
75.00	90.00	85.00	90.00	90.00
86.67	90.00	86.67	80.00	86.67
80.00	80.00	90.00	90.00	95.00

6 7 8 9 10

87.50	85.00	82.50	82.50	80.00
82.50	75.00	82.50	85.00	80.00

85.00	90.00	87.50	82.50	82.50
82.50	85.00	87.50	85.00	80.00
70.00	75.00	80.00	80.00	80.00
77.50	80.00	85.00	87.50	90.00

6	7	8	9	10
80.00	90.00	90.00	90.00	100.00
90.00	100.00	100.00	90.00	100.00
80.00	90.00	90.00	80.00	90.00
90.00	100.00	100.00	90.00	100.00
90.00	100.00	80.00	80.00	90.00
90.00	90.00	100.00	100.00	100.00

6	7	8	9	10
82.50	90.00	82.50	80.00	80.00
82.50	82.50	82.50	87.50	82.50
70.00	75.00	80.00	80.00	80.00
72.50	80.00	80.00	82.50	85.00
85.00	90.00	87.50	82.50	82.50
77.50	80.00	85.00	87.50	90.00

6	7	8	9	10
84.29	81.43	87.14	88.57	84.29
81.43	81.43	85.71	84.29	84.29
74.29	75.71	78.57	82.86	80.00
78.57	80.00	80.00	82.86	85.71
87.14	84.29	85.71	81.43	85.71
82.86	85.71	87.14	84.29	87.14

6	7	8	9	10
80.00	90.00	90.00	90.00	100.00
100.00	100.00	80.00	100.00	80.00
80.00	90.00	90.00	80.00	90.00
90.00	100.00	100.00	90.00	100.00
90.00	100.00	80.00	80.00	90.00
90.00	90.00	100.00	100.00	100.00

812.73	843.16	827.76	815.35	832.97
830.37	841.24	821.77	854.49	815.35
749.86	788.78	810.81	794.97	824.14
802.57	854.23	853.96	844.88	868.33
840.65	876.85	836.95	811.66	850.95

823.61	834.40	878.27	884.07	907.43
88.34	91.65	89.97	88.62	90.54
90.26	91.44	89.32	92.88	88.63
81.51	85.74	88.13	86.41	89.58
87.24	92.85	92.82	91.84	94.38
91.37	95.31	90.97	88.22	92.49
89.52	90.70	95.46	96.09	98.63