Course Code	Core Gewneric						
Course Name	MKT 2						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environme nt in the class and creating interest in learning process	various methods of	Creating opportunit y to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communic ation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	10	9	9	8	10	10
2	7	8	8	9	9	7	6
3	10	7	8	7	9	7	8
4	9	9	8	10	9	9	9
5	10	10	10	10	10	10	10
6	7	7	7	7	7	7	7
7	7	7	7	8	8	8	8
8	7	7	7	7	7	7	7
9	10	10	8	8	9	10	9
10	9	8	8	7	7	7	8
11	8	8	9	9	8	10	10
12	9	7	8	9	8	7	9
13	9	8	7	7	8	8	8
14	9	8	9	9	8	9	9
15	8	9	8	9	9	8	9
16	9	7	8	7	7	7	7
17	8	9	9	10	7	7	10
18	7	9	9	9	8	8	10
19	8	10	8	7	9	8	8
	160	158	155	158	155	154	162
	84.21052632	83.15789	81.57895	83.15789	81.57895	81.05263	85.26316

Course Code	Elective						
Course Name	MKT1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teachinglearning	Competen cy of creating learning environme nt in the class and creating interest in learning process	various methods of	Creating opportunit y to the students in grasping knowledge , Skills and attitude	of teaching materials, use of	Communic ation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	8	9	10	9	9	9	9
2	6	8	7	10	6	9	7
3	6	6	6	6	6	6	6
4	8	6	8	7	8	7	8
5	7	9	8	7	10	8	7
6	10	9	8	10	9	8	8
7	7	7	10	7	9	7	8
8	9	9	9	9	9	8	9
9	3	3	3	1	3	3	2
10	8	7	9	10	9	9	6
11	7	8	7	7	6	6	7
12	9	8	8	8	8	8	8
13	7	7	9	7	8	9	7
14	8	7	9	8	7	7	6
15	9	9	9	9	8	8	8
16	8	8	8	9	8	7	7
17	9	8	7	7	10	6	8
18	6	6	6	6	7	8	6
19	10	9	10	10	10	9	10

 145
 143
 151
 147
 150
 142
 137

 76.31578947
 75.26316
 79.47368
 77.36842
 78.94737
 74.73684
 72.10526

Course Code	Elective						
Course Name	MKT 2						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environme nt in the class and creating interest in learning process	various methods of	Creating opportunit y to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communic ation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	10	10	9	10	10	9
2	6	8	7	9	10	7	10
3	6	6	6	6	8	6	6
4	8	8	9	9	9	7	8
5	8	7	8	7	8	8	9
6	8	9	9	8	9	10	8
7	10	8	7	10	9	9	8
8	7	7	6	7	7	7	7
9	8	8	9	8	8	8	8
10	9	9	10	6	5	8	4
11	10	10	10	10	10	10	10
12	9	7	8	9	7	9	8
13	6	7	8	8	9	7	8
14	7	7	8	9	8	8	8
15	8	9	9	9	9	7	6
16	9	9	9	9 7	9	8	6
17	9	8 7	7		9	6	8
18	9		6	8	8	10	7
19	9	9	9	9	9	9	9
	155	153	155	157	161	154	147
	81.57894737	80.52632	81.57895	82.63158	84.73684	81.05263	77.36842
							

Course Code Elective

Course Name	MKT 3						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environme nt in the class and creating interest in learning process	various methods of	Creating opportunit y to the students in grasping knowledge , Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communic ation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	9	8	9	10	8	9
2	8	9	8	9	9	10	7
3	7	8	8	7	8	7	7
4	7	8	9	8	9	10	6
5	9	9	7	9	7	8	9
6	9	9	9	9	8	8	9
7	8	9	8	9	8	9	7
8	10	4	10	10	10	10	10
9	9	8	10	10	8	10	9
10	10	9	6	9	7	8	8
11	9	9	9	9	9	9	9
12	8	8	7	9	9	8	7
13	9	8	9	8	9	9	8
14	10	9	8	10	7	10	8
15	9	9	7	7	9	8	8
16	9	9	8	9	8	8	8
17	9	6	9	6	8	6	8
18	10	7	7	9	8	8	9
19	6	6	6	6	6	6	6
	165	153	153	162	157	160	152
	86.84210526	80.52632	80.52632	85.26316	82.63158	84.21053	80
	00.04210320	30.32032	00.32032	05.20310	02.03130	04.21033	00
Course Code	Elective						
Course Name	MKT 4						

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environme nt in the class and creating interest in learning process	various methods of	Creating opportunit y to the students in grasping knowledge, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communic ation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	7	10	9	8	8	9	9
2	8	9	8	8	7	7	7
3	9	8	9	8	8	7	8
4	10	6	8	9	6	8	8
5	8	8	7	8	9	9	9
6	9	10	9	9	9	9	9
7	8	8	9	9	9	9	10
8	5	8	10	10	10	10	10
9	6	7	10	7	7	7	7
10	9	9	9	9	9	9	9
11	7	8	8	8	8	8	8
12	8	8	9	7	7	9	8
13	9	9	7	9	9	9	8
14	6	8	9	9	9	10	8
15	8	8	10	7	8	7	8
16	9	8	9	9	9	10	9
17	6	10	8	7	8	8	8
18	7	6	8	8	9	9	6
19	8	8	9	6	7	6	10
	147	156	165	155	156	160	

77.36842105 82.10526 86.84211 81.57895 82.10526 84.21053 83.68421

	1	2	3	4	5	6	7
1	84.73684211	82.63158	83.68421	84.73684	86.84211	84.21053	87.36842
2	84.21052632	83.15789	81.57895	83.15789	81.57895	81.05263	85.26316
3	76.31578947	75.26316	79.47368	77.36842	78.94737	74.73684	72.10526

81.57894737	80.52632	81.57895	82.63158	84.73684	81.05263	77.36842
86.84210526	80.52632	80.52632	85.26316	82.63158	84.21053	80
77.36842105	82.10526	86.84211	81.57895	82.10526	84.21053	83.68421

Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	10	63
7	6	5	50
9	7	8	57
8	10	9	64
10	10	10	70
9	10	10	66
6	6	6	48
9	9	9	63
8	9	10	64
8	8	9	56
8	8 9	10 9	63 60
8	8	8	58
10	9	9	63
8	9	8	60
7	8	7	52
8	9	10	62
10	9	10	65
9	7	7	52
	*	*	
160	160	164	1136
84.21053	84.21053	86.31579	597.8947

	Г		
	_		
Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	10	8	91
7	9	8	78
9	7	9	81
9	9	7	88
10	10	10	100
7	7	7	70
8	8	8	77
7	7	7	70
8	8	10	90
8	7	9	78
9	9	8	88
9	9	7	82
8	8	8	79
9	8	8	86
8	9	7	84
8	7	7	74
9	8	10	87
9	10	9	88
9		8	
-	150	155	83
159	158		
83.68421	83.15789	81.57895	

	<u> </u>		1
	_		
Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	8	10	90
8	9	6	76
6	6	6	60
9	9	6	76
8	9	9	82
8	9	7	86
7	8	7	77
9	9	9	89
1	1	3	23
6	7	9	80
7	7	6	68
8	7	7	79
	7	9	79
9	/	-	
9	7	10	78
	7		78 83
9 7		10 8	
9 7 8	7 8	10	83
9 7	7 8 8	10 8 8	83 79

142 147 145 74.73684 77.36842 76.31579

Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	10	10	97
8	9	8	82
6	6	6	62
6	7	10	81
7	7	9	78
8	8	9	86
9	9	8	87
7	7	7	69
8	8	8	81
8	10	5	74
10	10	10	100
8	8	8	81
8	7	6	74
9	9	9	82 83
8 9	8	8	84
7	9	7	77
6	5	10	76
9	9	9	90
9	9	9	30
151 79.47368	155 81.57895	156 82.10526	

Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	8	53
7	9	8	50
7	8	9	44
7	8	8	49
9	8	8	49
8	9	10	51
9	8	8	50
10	10	10	60
9	8	8	56
10	10	6	48
9	9	9	54
8	7	8	48
9	8	9	52
9	10	8	52
8	9	9	83
9	9	9	86
8	9	7	76
7	6	7	78
6	6	6	60
		15-	
158	160	155	1099
83.15789	84.21053	81.57895	578.4211
			0

Faculty Fairness in evaluation, Syllabus completio n, Punctualit y, class control, availability for guidance after session hours	Encourag ement and participatio n, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	10	10	90
8	8	9	79
7	8	9	81
9	9	8	81
9	7	8	82
8	8	9	89
10	9	8	89
10	10	10	93
7	7	7	72
7	9	7	86
8	8	7	78
8	8	9	81
7	8	8	83
9	9	8	85
9	7	9	81
9	9	9	90
7	7	10	79
7	8	8	76
6	6	6	72

81.57895 81.57895 83.68421 824.7368

8	9	10
84.21053	84.21053	86.31579
83.68421	83.15789	81.57895
74.73684	77.36842	76.31579

79.47368	81.57895	82.10526
83.15789	84.21053	81.57895
81.57895	81.57895	83.68421

HRM Specialization

2016-2018

Course Code	Core Generic		_	10-2018				
Course Name	HR-1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	8	8	8	8	9	8	8
2	9	9	9	8	8	9	8	9
3	6	7	9	6	7	9	7	6
4	9	9	9	10	10	9	9	9
5	9	8	9	7	9	8	9	8
6	8	7	8	7	8	7	8	7
7	9	7	8	8	7	9	8	9
8	9	9	8	7	7	10	6	8
9	8	6	6	6	6	7	8	6
10	5	10	9	10	10	10	9	10
11	5	10 8	10	8	9	7 6	6 6	8
12	10	ŏ	6	Ö	b	Ö	р	Ö
	0.5	00	00	01	0.5	100	02	0.4
	95	98	99	91	95	100	92	94
	79.16666667	81.66667	82.5	75.83333	79.16667	83.33333	76.66667	78.33333
Course Code	Cono Commania							
Course Name	Core Gewneric							
Course Name	HR 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	8	8	8	8	9	8	9
2	8	8	8	9	8	8	9	8
3	7	8	7	7	6	8	7	6
4	9	9	9	10	10	9	9	9
5	8	9	8	8	9	9	8	9
6	9	9	8	8	8	8	7	7
7	8	9	7	8	9	7	9	8
8	9	7	8	8	7	9	8	9
9	7	9	8	7	7	10	6	8
10	8	6	6	6	6	7	8	6
11	9	10	9	10	10	10	9	10
12	7	10	10	8	9	7	6	8
	97	102	96	97	97	101	94	97
	80.83333333	85	80	80.83333	80.83333	84.16667	78.33333	80.83333

Course Code	Elective				
Course Name	HR 1				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9
5	8	9	8	9	10	7	7	8
6	8	9	8	7	9	10	8	8
7	7	7	10	7	9	7	8	7
8	9	7	9	9	8	7	7	9
9	7	7	9	10	7	8	6	9
10	9	9	9	9	8	8	8	7
11	8	8	8	9	8	7	7	8
12	8	8	8	7	8	9	8	8

 95
 93
 100
 95
 96
 91
 89
 96

 79.16666667
 77.5
 83.33333
 79.16667
 80
 75.83333
 74.16667
 80

Course Code	Elective				
Course Name	HR 2				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	ent in the class and creating	various methods of	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
4	7	8	6	7	9	8	8	9
5	8	9	7	7	8	8	7	8
6	10	8	8	8	9	8	9	9
7	9	8	9	9	9	10	8	7
8	7	7	7	7	7	7	7	6
9	8	8	8	8	8	8	8	9
10	8	4	8	10	5	9	9	10
11	10	10	10	10	10	10	10	10
12	9	8	8	8	7	9	7	8

 99
 95
 95
 99
 100
 98
 97
 99

 82.5
 79.16667
 79.16667
 82.5
 83.33333
 81.66667
 80.83333
 82.5

Course Code	Elective				
Course Name	HR 3				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
5	9	9	8	8	9	9	7	8
6	9	8	9	10	9	9	8	8
7	7	9	8	8	8	9	8	9
8	8	9	10	10	10	4	10	10
9	9	9	7	8	9	8	8	10
10	8	10	10	6	10	9	7	8
11	9	9	9	9	9	9	9	9
12	7	8	7	8	8	8	9	8
							T	•
	95	101	102	100	103	99	102	105
	79.16666667	84.16667	85	83.33333	85.83333	82.5	85	87.5
Course Code	Elective							
Course Name	HR 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7
4	10	8	9	9	6	8	8	9
5	9	7	8	8	9	9	9	9
6	8	9	9	9	9	9	9	8
7	9	8	9	9	9	9	10	10
8	3	10	10	10	10	10	10	10
9	7	7	7	7	7	7	7	7
10	8	9	9	9	9	9	9	7
11	8	8	8	8	8	8	8	8
12	9	8	9	7	9	8	8	8
	95	100	104	100	99	100	102	101

	1	2	3	4	5	6	7
1	79.16667	81.66667	82.5	75.83333	79.16667	83.33333	76.66667
2	80.83333	85	80	80.83333	80.83333	84.16667	78.33333
3	79.16667	77.5	83.33333	79.16667	80	75.83333	74.16667
4	82.5	79.16667	79.16667	82.5	83.33333	81.66667	80.83333
5	79.16667	84.16667	85	83.33333	85.83333	82.5	85
6	79.16667	83.33333	86.66667	83.33333	82.5	83.33333	85

79.16666667 83.3333 86.66667 83.33333 82.5 83.33333 85 84.16667

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	8	82
8	9	86
7	8	72
10	9	93
9	8	84
8	7	75
8	9	82
8	9	81
5	10	68
10	9	92
7	9	79
6	6	66
95	101	
95 79.16667	101 84.16667	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	8	82
9	8	83
7	8	71
10	9	93
8	7	83
7	8	79
8	7	80
8	9	82
8	9	79
5	10	68
10	9	96
7	9	81

95 101 79.16667 84.16667

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76
9	7	82
9	10	86
8	7	77
7	7	79
7	8	78
8	8	83
8	8	79
7	8	79
95	95	
79.16667	79.16667	
	7	7

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
9	10	81
7	9	78
8	9	86
10	8	87
7	7	69
8	8	81
6	5	74
10	10	100
9	8	81

98 98 81.66667 81.66667

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
7	9	83
9	9	88
8	9	83
10	9	90
10	10	88
6	8	82
9	9	90
7	10	80
99	106	1012
82.5	88.33333	843.333333
		0

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84
7	8	83
8	9	87
9	8	90
10	10	93
7	7	70
9	8	86
8	8	80
9	7	82

102 101 85 84.16667 0

8	9	10
78.33333	79.16667	84.1666667
80.83333	79.16667	84.1666667
80	79.16667	79.1666667
82.5	81.66667	81.6666667
87.5	82.5	88.3333333
84.16667	85	84.1666667

2016-2018

				10-2010				
Course Code	Core Generic							
Course Name	IB-1							
	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	10	8	10	10	8	8	9	9
2	8	7	7	6	6	9	8	7
3	7	9	9	7	8	8	9	9
	25	24	26	23	22	25	26	25
	83.33333333	80	86.66667	76.66667	73.33333	83.33333	86.66667	83.33333
Course Code	Core Gewneric							
Course Name	IB 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	7	10	9	9	8	10	10	8
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9

24	25	25	25	26	24	24	24
80	83.33333	83.33333	83.33333	86.66667	80	80	80

Course Code

Course Name

IB 1

	D " (lo "		<u>.</u>		le 11
	Preparation of	Competen		Creating	Use and	Communi	Use of	Faculty
	teacher in	cy of	various	opportunit	_	cation	live	Fairness
	terms of	creating	methods	y to the	of	and	examples,	
	Knowledge,	learning	of	students	teaching	Effectiven	case let/	evaluation
	Skills and	environm	teaching-	in	materials,	ess of	cases,	, Syllabus
	Attitude	ent in the	learning	grasping	use of	Session	MCQs,	completio
	towards	class and	in	knowledg	teaching	Delivery	Handouts	n,
	teaching-	creating	session	e, Skills	aids and		and other	Punctualit
Questions	learning	interest in	delivery	and	ICT and		support	y, class
	_	learning		attitude	other		material	control,
		process			learning		during	availabilit
					material		session	y for
					in		delivery	guidance
					teaching-			after
					learning			session
					process			hours
Statemen								
ts/Marks	10	10	10	10	10	10	10	10
(Out of)								
. 57								
Responde								
nt								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6

24	23	23	22	21	20	22	23
80	76.66667	76.66667	73.33333	70	66.66667	73.33333	76.66667

Course Code	Elective				
Course Name	IB 2				

Questions	teacher in terms of Knowledge, Skills and Attitude towards teaching-	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
	23	25	24	25	28	21	24	23
	76.6666667	83.33333	80	83.33333	93.33333	70	80	76.66667

Course Code	Elective				
Course Name	IB 3				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt 1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
	,	,	J		,	J	J	,
	23	23	26	25	24	26	27	25
	76.66666667	76.66667	86.66667	83.33333	80	86.66667	90	83.33333
							•	•
							ı	,
Course	Elective							
Code								
Course Name	Fin 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours

Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7

 24
 26
 26
 24
 23
 23
 24
 25

 80
 86.66667
 86.66667
 80
 76.666667
 76.666667
 80
 83.333333

	1	2	3	4	5	6	7
1	83.33333	80	86.66667	76.66667	73.33333	83.33333	86.66667
2	80	83.33333	83.33333	83.33333	86.66667	80	80
3	80	76.66667	76.66667	73.33333	70	66.66667	73.33333
4	76.66667	83.33333	80	83.33333	93.33333	70	80
5	76.66667	76.66667	86.66667	83.33333	80	86.66667	90
6	80	86.66667	86.66667	80	76.66667	76.66667	80

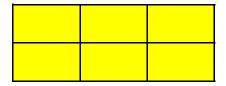
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
6	5	69
7	8	81
22	23	
73.33333	76.66667	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	8	89
9	8	80
7	9	79

26	25
86.66667	83.33333

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60

23 25 226 76.66667 83.3333 753.3333



Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
24	24	
80	80	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
	<u> </u>	
24	25	
80	83.33333	
80	63.3333	
		0
		U
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
10	10	89
8	9	81
8	9	79

26 28 86.66667 93.33333

8	9	10
83.33333	73.33333	76.66667
80	86.66667	83.33333
76.66667	76.66667	83.33333
76.66667	80	80
83.33333	80	83.33333
83.33333	86.66667	93.33333

			201	0-2018				
Course Code	Core Generic							
Course	0.754							
Name	OPE1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning		Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	5	5	5	5	5	6	6	6
2	7	6	9	8	9	7	9	8
	12	11	14	13	14	13	15	14
	60	55	70	65	70	65	75	70
Course Code	Core Gewneric							
Course Name	OPE 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	5	5	6	6	6	6	7	7
2	9	9	8	6	6	8	9	6
		-						
	14	14	14	12	12	14	16	13

Course Code	Elective							
Course Name	OPE1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	environm ent in the class and creating	Use of various methods of teaching-learning in session delivery	students in grasping	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours

Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6

 24
 23
 23
 22
 21
 20
 22
 23

 80
 76.66667
 76.66667
 73.33333
 70
 66.66667
 73.33333
 76.66667

Course Code	Elective							
Course Name	OPE 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
	17	19	18	19	20	15	18	17
	85	95	90	95	100	75	90	85

Course Code	Elective							
Course								
Name	OPE 3							
Questions		ent in the	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples,	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	8	8	8	8	8	8	8	8
	24	24	26	24	25	26	27	26
	80	80	86.66667	80	83.33333	86.66667	90	86.66667
Course Code	Elective							
Course Name	OPE 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control,
		process			learning material in teaching- learning process		during session delivery	availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
	17	18	17	16	15	16	16	18
	85	90	85	80	75	80	80	90

1	
2	
3	
4	
5	
6	

1	2	3	4	5	6	7
60	55	70	65	70	65	75
70	70	70	60	60	70	80
80	76.66667	76.66667	73.33333	70	66.66667	73.33333
85	95	90	95	100	75	90
80	80	86.66667	80	83.33333	86.66667	90
85	90	85	80	75	80	80

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
6	7	56
7	5	75
13	12	
65	60	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
7	7	62
9	5	75

16	12	137
80	60	685

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	90
9	10	76
6	6	60

23 25 76.66667 83.33333

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82

18 18 90 90

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	8	80
24	26	
80	86.66667	
		0

Encourag ement and participati on, involveme nt of students in	Overall approach of faculty in teaching learning process	
teaching learning activities		
10	10	
		Total
10	10	89
8	9	81
18 90	19 95	

8	9	10
70	65	60
65	80	60
76.66667	76.66667	83.33333
85	90	90
86.66667	80	86.66667
90	90	95

			20.	10-2018				
Course Code	Core Generic							
Course								
Name	SCM1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	8	8	8	8	8	8	8	8
2	9	8	9	9	8	9	8	8
3	8	8	8	9	9	8	9	8
4	10	8	10	10	8	10	9	9
	35	32	35	36	33	35	34	33
	87.5	80	87.5	90	82.5	87.5	85	82.5
Course Code	Core Gewneric							
Course Name	SCM 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	' '	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt								
1	7	10	9	9	8	10	10	8
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9
4	8	9	10	6	7	9	6	9
	32	34	35	31	33	33	30	33
	80	85	87.5	77.5	82.5	82.5	75	82.5

Course Code
Course Name
SCM1
SCM1

Questions	of Knowledge, Skills and	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples,	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9

31	29	31	28	29	28	30	32
77.5	72.5	77.5	70	72.5	70	75	80

Course	Elective				
Code	Elective				
Course	SCM 2				
Name	3CIVI Z				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt								
1	9	9	9	9	9	9	9	9
2	9	8	8	9	9	8	9	9
3	9	9	8	9	8	7	6	9
4	10	10	9	9	10	9	10	8
	37	36	34	36	36	33	34	35
	92.5	90	85	90	90	82.5	85	87.5

Course Code	Elective						
Course Name	SCM3						
Questions	teaching-learning	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours

Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde								
nt								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
	29	30	34	33	31	34	36	35
	72.5	75	85	82.5	77.5	85	90	87.5
	1 -10			0 = 10			1	1
						1		
Course Code	Elective							
Course	SCM 4							
Name	SCIVI 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	' '	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10
Responde nt								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9		8	7		7
-				8			8	
4	10	8	9	9	6	8	8	9

34 34 35 33 29 31 32 34

 85
 85
 87.5
 82.5
 72.5
 77.5
 80
 85

	1	2	3	4	5	6	7
1	87.5	80	87.5	90	82.5	87.5	85
2	80	85	87.5	77.5	82.5	82.5	75
3	72.5	75	85	82.5	77.5	85	90
4	92.5	90	85	90	90	82.5	85
5	77.5	72.5	77.5	70	72.5	70	75
6	85	85	87.5	82.5	72.5	77.5	80

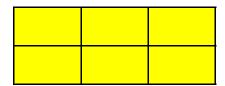
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	8	80
7	7	82
9	9	85
9	8	91
33	32	
82.5	80	
		=
		#REF!

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	8	89
9	8	80
7	9	79
8	7	248

34	32
85	80

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76

32 32 80 80



Encourag	Overall	
ement	approach	
and	of faculty	
participati	in	
on,	teaching	
involveme	learning	
nt of	process	
students		
in		
teaching		
learning		
activities		
10	10	
		Total
9	9	90
8	7	84
8	8	81
9	8	92
34	32	
85	80	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
33	33	
82.5	82.5	
		0
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84

8	9	10
82.5	82.5	80
82.5	85	80
87.5	82.5	82.5
87.5	85	80
80	80	80
85	87.5	90

Course Name SER 1 Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning learning process Creating with the competent of teaching opportunit sharing opportunit sharing opportunit sharing opportunit sharing opportunit sharing opportunit stacking opportunit stacking in materials, learning in materials, learning interest in learning opportunit stacking opportunitions opportunitions opportunitions opportunitions opportunitions opportunitions opportuni	Fairness in et/ evaluation , Syllabus completio n, Punctualit
Preparation of teacher in teacher in terms of Knowledge, Skills and Attitude teaching-learning learning luse of teaching live leaching line materials, learning learning luse of teaching learning line materials, learning learning luse of teaching line materials, learning luse of live learning line materials, learning luse of live learning luse of luse of live luse in live luse of live luse in live luse of live luse in live luse of live luse of luse luse luse of luse luse luse of luse luse luse of luse luse luse luse luse luse luse luse	Fairness in et/ evaluation , Syllabus completio n, Punctualit
material session in delivery teaching-learning process	control, availabilit y for
Statements/M arks (Out of) 10 10 10 10 10 10 10 10	10
Respondent	
1 10 8 10 10 8 8 9	9
Course Code Core Gewneric	
Preparation of teacher in terms of Knowledge, Skills and Attitude teaching-learning learning learning learning process Questions Preparation of teacher in teacher in teacher in terms of Knowledge, Skills and Attitude ent in the towards teaching-learning process Questions Preparation of competen cy of various methods of various methods of teaching process which is teaching teaching in materials, and teaching learning interest in learning process Preparation of competen cy of various methods of sharing opportunit sharing opportunit sharing opportunit sharing opportunit sharing of teaching in materials, use of cases, MCQs, Handou and other learning material in teaching-learning material in teaching-learning process	Fairness in evaluation , Syllabus completio n, Punctualit y, class al control, availabilit y for
Statements/M arks (Out of) 10 10 10 10 10 10 10 10	10
Respondent 9 9 8 10 10	8

Course Code Elective		
----------------------	--	--

Course Name	SER1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	of teaching	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9

Course Code	Elective							
Course Name	SER 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10

Course Code	Elective				
Course Name	SER3				

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	y to the students in grasping knowledg	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
Course Code	Elective							
Course Name	SER 4							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating	Use of various methods of teaching-learning in session delivery	_	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10

	1	2	3	4	5	6	7
1	100	80	100	100	80	80	90
2	70	100	90	90	80	100	100
3	90	90	100	100	90	80	90
4	100	90	100	100	100	90	100
5	90	90	90	80	90	90	100
6	80	90	80	80	80	90	90

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
10		
10		Total
10	8	Total 89

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
		0
Encourag ement and participati on, involveme nt of students in	Overall approach of faculty in teaching learning process	
teaching learning activities		
learning	10	
learning activities	10	Total

8	9	10
90	90	100
80	100	80
90	80	90
100	90	100
80	80	90
100	100	100

Course Code	Core Generic		_	010-2018				
Course Name	TM 1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	8	10	10	8	8	9	9
	Core Gewneric	-						
Course Name	TM 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								

1 7 10 9 9 8 10 10	8

Course Code	Elective							
Course Name	TM1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	ent in the	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	cation	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9

Course Code	Elective							
Course Name	TM 2							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session	students in grasping	of teaching	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10

Course Code	Elective							
Course Name	TM 3							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
Cauras Cada	Floative							
Course Name	Elective TM 4							
Course Code Course Name Questions	Elective TM 4 Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Course Name	TM 4 Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-	cy of creating learning environm ent in the class and creating interest in learning	various methods of teaching- learning in session	opportunit y to the students in grasping knowledg e, Skills and	sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning	cation and Effectiven ess of Session	live examples, case let/ cases, MCQs, Handouts and other support material during session	Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session
Questions Statements/M	TM 4 Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching- learning	cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session delivery	opportunit y to the students in grasping knowledg e, Skills and attitude	sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours

	1	2	3	4	5	6	7
1	100	80	100	100	80	80	90
2	100	90	100	100	100	90	100
3	90	90	100	100	90	80	90
4	100	90	100	100	100	90	100
5	90	90	90	80	90	90	100
6	80	90	80	80	80	90	90

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	91
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	90

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
		0
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
10	10	Total

8	9	10		
90	90	100		
100	90	100		
90	80	90		
100	90	100		
80	80	90		
100	100	100		

2016-2018

				2010			
Course Code	Core Generic						
Course Name	RABM 1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	10	8	10	10	8	8	9
2	8	7	7	6	6	9	8
3	7	9	9	7	8	8	9
4	9	10	9	9	10	8	10
	34	34	35	32	32	33	36
	85	85	87.5	80	80	82.5	90
Course Code	Core Gewneric						
Course Name	RABM 2						

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	7	10	9	9	8	10	10
2	9	8	8	9	9	7	6
3	8	7	8	7	9	7	8
4	10	9	8	10	9	9	9
	34	34	33	35	35	33	33
	85	85	82.5	87.5	87.5	82.5	82.5

Course Code	Elective						
Course Name	RABM 1						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	learning environm ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples,
Statements/M arks (Out of)	10	10	10	10	10	10	10

Respondent							
1	9	9	10	10	9	8	9
2	9	8	7	6	6	6	7
3	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8

 31
 29
 31
 28
 29
 28
 30

 77.5
 72.5
 77.5
 70
 72.5
 70
 75

Course Code	Elective						
Course Name	RABM 2						
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teachinglearning	ent in the	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples,
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	10	9	10	10	10	9	10
2	7	10	8	9	10	6	8
3	6	6	6	6	8	6	6
4	7	8	6	7	9	8	8
	30	33	30	32	37	29	32
	75	82.5	75	80	92.5	72.5	80

Course Code	Elective			
Course Name	RABM 3			

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							
1	9	9	9	8	9	9	10
2	7	7	9	8	8	9	9
3	7	7	8	9	7	8	8
4	6	7	8	8	7	8	9
	29	30	34	33	31	34	36
	72.5	75	85	82.5	77.5	85	90
Course Code	Elective						
Course Name	RABM 4	0 1		0 "			
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery
Statements/M arks (Out of)	10	10	10	10	10	10	10
Respondent							

1	8	9	8	8	8	9	9
2	9	9	9	8	7	7	7
3	7	8	9	8	8	7	8
4	10	8	9	9	6	8	8
•	34	34	35	33	29	31	32
	85	85	87.5	82.5	72.5	77.5	80

	1	2	3	4	5	6
1	85	85	87.5	80	80	82.5
2	85	85	82.5	87.5	87.5	82.5
3	77.5	72.5	77.5	70	72.5	70
4	75	82.5	75	80	92.5	72.5
5	72.5	75	85	82.5	77.5	85
6	85	85	87.5	82.5	72.5	77.5

Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours	Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
9	9	10	91
7	6	5	69
9	7	8	81
8	10	9	92
33	32	32	
82.5	80	80	

Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours	Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	10	8	89
7	9	8	80
9	7	9	79
9	9	8	90

33	35	33
82.5	87.5	82.5

Faculty		Overall	
completio n, Punctualit y, class control,	on, involveme nt of	Overall approach of faculty in teaching learning process	
10	10	10	

			Total
9	8	9	90
8	9	10	76
6	6	6	60
9	9	7	76

32 32 32 80 80 80

	1		
Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours	Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
10	9	10	97
7	9	8	82
6	6	6	62
9	9	10	81
32	33	34	
80	82.5	85	
		_	_
_	_	_	_

Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours	Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total
8	8	9	88
10	8	9	84
7	8	7	76
10	9	8	80
35	33	33	
87.5	82.5	82.5	
1			
			0
Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours	Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	10	
			Total

10	10	10	89
8	8	9	81
7	8	9	79
9	9	8	84
34	35	36	
85	87.5	90	

7	8	9	10
90	82.5	80	80
82.5	82.5	87.5	82.5
75	80	80	80
80	80	82.5	85
90	87.5	82.5	82.5
80	85	87.5	90

4								
Course Name	IT1							
	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	students in grasping	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	8	9	7	9	8	9
2	9	9	9	9	9	9	9	9
3	7	6	8	6	8	8	8	9
4	8	9	8	9	10	7	7	8
5	8	9	8	7	9	10	8	8
6	8	7	8	7	9	7	8	9
7	10	9	8	10	9	9	9	9
	60 85.71428571	58 82.85714	57 81.42857	57 81.42857	61 87.14286	59 84.28571	57 81.42857	61 87.14286
Course Code	Core Gewneric							
Course Name	IT 2							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning		Use of various methods of teaching- learning in session delivery	students in grasping	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	8	9	8	8	8	9	9
2	9	8	8	9	9	7	6	7
3	8	7	8	7	9	7	8	9
4	10	9	8	10	9	9	9	9
5	10	10	10	10	10	10	10	10
6	7	7	7	7	7	7	7	7
7	9	9	8	9	8	9	8	9
	62 88.57142857	58 82.85714	58 82.85714	60 85.71429	60 85.71429	57 81.42857	57 81.42857	60 85.71429

Course Code	Elective							
Course Name	IT1							
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	learning environm ent in the class and creating	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours

Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	10	10	9	8	9	9
2	9	8	7	6	6	6	7	8
3	6	6	6	6	6	6	6	6
4	7	6	8	6	8	8	8	9
5	8	9	8	9	10	7	7	8
6	8	9	8	7	9	10	8	8
7	7	7	10	7	9	7	8	7

 54
 54
 57
 51
 57
 52
 53
 55

 77.14285714
 77.14286
 81.42857
 72.85714
 81.42857
 74.28571
 75.71429
 78.57143

Course Code	Elective							
Course Name	IT 2							
Questions	of Knowledge, Skills and	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	10	9	10	10	10	9	10	10
2	7	10	8	9	10	6	8	7
3	6	6	6	6	8	6	6	6
4	7	8	6	7	9	8	8	9
5	8	9	7	7	8	8	7	8
6	10	8	8	8	9	8	9	9
7	9	8	9	9	9	10	8	7
	57	58	54	56	63	55	56	56
	81.42857143	82.85714	77.14286	80	90	78.57143	80	80

Carrage Carla	Flanking							
Course Code	Elective							
Course Name	IT 3	Campuatan	llee of	Cracting	llee end	Camamauni	llee of	Faculty
Questions	of Knowledge, Skills and	Competen cy of creating learning environm ent in the class and creating interest in learning process	various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	9	9	9	8	9	9	10	8
2	7	7	9	8	8	9	9	10
3	7	7	8	9	7	8	8	7
4	6	7	8	8	7	8	9	10
5	9	9	8	8	9	9	7	8
6	9	8	9	10	9	9	8	8
7	7	9	8	8	8	9	8	9
							T	 1
	54	56	59	59	57	61	59	60
	77.14285714	80	84.28571	84.28571	81.42857	87.14286	84.28571	85.71429
Course Code	Elective							
Course Name	Fin 4							

Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	creating learning environm ent in the	various methods of teaching- learning in session	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	cases, MCQs, Handouts	Faculty Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session hours
Statements/M arks (Out of)	10	10	10	10	10	10	10	10
Respondent								
1	8	9	8	8	8	9	9	10
2	9	9	9	8	7	7	7	8
3	7	8	9	8	8	7	8	7
4	10	8	9	9	6	8	8	9
5	9	7	8	8	9	9	9	9
6	8	9	9	9	9	9	9	8
7	9	8	9	9	9	9	10	10

 60
 58
 61
 59
 56
 58
 60
 61

 85.71428571
 82.85714
 87.14286
 84.28571
 80
 82.85714
 85.71429
 87.14286

	1	2	3	4	5	6	7	8
1	85.71428571	82.85714	81.42857	81.42857	87.14286	84.28571	81.42857	87.14286
2	88.57142857	82.85714	82.85714	85.71429	85.71429	81.42857	81.42857	85.71429
3	77.14285714	77.14286	81.42857	72.85714	81.42857	74.28571	75.71429	78.57143
4	81.42857143	82.85714	77.14286	80	90	78.57143	80	80
5	77.14285714	80	84.28571	84.28571	81.42857	87.14286	84.28571	85.71429
6	85.71428571	82.85714	87.14286	84.28571	80	82.85714	85.71429	87.14286

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
10	9	#REF!
9	9	#REF!
9	7	76
9	7	82
9	10	86
7	9	79
9	8	
62 88.57143	59 84.28571	
		#REF!
		#NEF!

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	8	#REF!
9	8	80
7	9	79
9	8	90
10	10	100
7	7	70
8	9	86

59 59 84.28571 84.28571

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	

10	10	
		Total
8	9	90
9	10	76
6	6	60
9	7	76
9	7	82
9	10	86
8	7	77

58 56 82.85714 80

	1	
Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
9	10	97
9	8	82
6	6	62
9	10	81
7	9	78
8	9	86
10	8	87
58	60	
82.85714	85.71429	

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
8	9	88
8	9	84
8	7	76
9	8	80
7	9	83
9	9	88
8	9	83
57	60	
81.42857	85.71429	
		0

Encource	Overell	
Encourag	Overall	
ement and	approach	
	of faculty	
participati	in *	
on,	teaching	
involveme	J	
nt of	process	
students		
in too ahina		
teaching		
learning activities		
activities		
10	10	
		Total
10	10	89
8	9	81
8	9	79
9	8	84
7	8	83
8	9	87
9	8	90

59 61 84.28571 87.14286

9	10
88.57143	84.28571
84.28571	84.28571
82.85714	80
82.85714	85.71429
81.42857	85.71429
84.28571	87.14286

Course Name Preparation Competent of teacher of in terms of strowards Province Name Competent of teacher of teacher of teacher of teaching of students of teaching or teaching of teaching or teaching of teaching of teaching or teaching of teaching or	Course Code	401			2010-2018				
Preparatio Competent teacher Creating teacher Creating teacher Creating teacher Creating teacher Creating teacher Creating teaching teaching teaching teaching teaching teaching teaching learning teaching learning teaching learning									
Respondent 1 8 7 9 8 7 8 5 6 2 8 9 8 8 7 7 5 6 3 9 8 7 9 7 7 8 9 4 9 10 9 8 10 9 10 9 5 10 9 8 7 9 8 10 9 10 9 5 10 9 8 7 9 8 10 8 7 7 7 7 9 8 7 7 7 7 9 8 7 7 7 7 8 8 8 7 7 7 7 <td< td=""><td>Questions</td><td>Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-</td><td>cy of creating learning environm ent in the class and creating interest in learning</td><td>various methods of teaching- learning in session</td><td>opportunit y to the students in grasping knowledg e, Skills and</td><td>sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning</td><td>cation and Effectiven ess of Session</td><td>live examples, case let/ cases, MCQs, Handouts and other support material during session</td><td>Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session</td></td<>	Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-	cy of creating learning environm ent in the class and creating interest in learning	various methods of teaching- learning in session	opportunit y to the students in grasping knowledg e, Skills and	sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning	cation and Effectiven ess of Session	live examples, case let/ cases, MCQs, Handouts and other support material during session	Fairness in evaluation , Syllabus completio n, Punctualit y, class control, availabilit y for guidance after session
1 8 7 9 8 7 8 5 6 2 8 9 8 8 7 7 5 6 3 9 8 7 9 7 7 8 9 4 9 10 9 8 10 9 10 9 5 10 9 8 7 9 8 10 9 6 8 7 8 7 9 8 10 8 6 8 7 8 7 9 8 10 8 6 8 7 8 7 9 8 10 8 7 9 9 10 8 8 8 7 7 7 7 9 8 7 7 7 7 9 8 7 7 7 7 7 7 7	7	10	10	10	10	10	10	10	10
2 8 9 8 8 7 7 5 6 3 9 8 7 9 7 7 8 9 4 9 10 9 8 10 9 10 9 5 10 9 8 7 9 8 10 8 6 8 7 8 7 9 8 10 8 6 8 7 8 7 8 8 8 8 7 9 9 10 8 8 8 8 7 8 8 8 8 7 7 7 7 7 8 8 8 7 7 7 7 7 7 7 7 7 7 7	Respondent								
3 9 8 7 9 7 7 8 9 4 9 10 9 8 10 9 10 9 5 10 9 8 7 9 8 10 8 6 8 7 8 7 8 8 8 8 7 9 9 10 8 8 8 8 7 </td <td>1</td> <td>8</td> <td>7</td> <td>9</td> <td>8</td> <td>7</td> <td>8</td> <td>5</td> <td>6</td>	1	8	7	9	8	7	8	5	6
4 9 10 9 8 10 9 10 9 5 10 9 8 7 9 8 10 8 6 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8 7 8 7 7 7 7 7 7 7 7 7 7 7 7 7 7 11 9 9 7 8 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
5 10 9 8 7 9 8 10 8 6 8 7 8 7 8 8 8 8 8 8 8 8 8 7 3 8 9 7 8 8 9 8 9 8									
6 8 7 8 7 8 8 8 8 7 9 9 10 8 8 8 7 7 7 8 8 8 8 8 7 8 7 7 7 8 7 7 7 8 9 8 8 9 8 8 9 8 9 8 9 8 9 7									
7 9 9 10 8 8 8 7 8 9 8 9 8 9 8 9 8 9 7 7 7 7 7 7 7 7 7									
8 8 8 8 8 8 7 7 7 9 8 7 8 8 7 9 8 7 10 8 7 8 8 7 9 8 7 11 9 9 10 8 8 8 8 7 12 9 9 7 8 7 8 9 7 13 8 9 8 8 9 8 8 9 14 9 8 9 8 9 8 9 8 15 9 9 7 8 7 8 9 7 16 8 8 8 8 8 7 7 7 17 10 7 6 5 8 10 7 5 18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9									
9 8 7 8 8 7 9 8 7 10 8 7 8 8 7 9 8 7 11 9 9 10 8 8 8 7 12 9 9 7 8 7 8 9 7 13 8 9 8 8 9 8 9 7 13 8 9 8 9 8 9 8 9 7 13 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 9 7 7<									
10 8 7 8 8 7 9 8 7 11 9 9 10 8 8 8 7 12 9 9 7 8 7 8 9 7 13 8 9 8 8 9 8 9 7 13 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 7 7 7 7 7 7 7 7 7 7 7 7 7 7 8 9 8 9 8 9 9 8 9 8 9 8 9 9 8 9 9 8 9 9 8 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
11 9 9 10 8 8 8 7 12 9 9 7 8 7 8 9 7 13 8 9 8 8 9 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 9 7 7 7 8 9 8 9 9 8 9 9 8 9 9 8 9 9 7 7 7 7 7 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
12 9 9 7 8 7 8 9 7 13 8 9 8 8 9 8 9 8 9 14 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 7 9 7 7 7 7 7 9 7 7 7 7 9 7 7 7 7 8 6 6 6 5 7 7 8 8 8									
13 8 9 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 8 9 7 8 9 7 9 8 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 8 9 9 7 7 7 7 7 7 7 7 7 7 7 7 8 6 6 6 5 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8									
14 9 8 9 8 9 8 9 8 15 9 9 7 8 7 8 9 7 16 8 8 8 8 8 7 7 7 17 10 7 6 5 8 10 7 5 18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
15 9 9 7 8 7 8 9 7 16 8 8 8 8 8 7 7 7 17 10 7 6 5 8 10 7 5 18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
16 8 8 8 8 8 7 7 7 17 10 7 6 5 8 10 7 5 18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
17 10 7 6 5 8 10 7 5 18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8									
18 9 9 8 9 8 9 8 9 19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
19 9 7 7 9 7 9 7 7 20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8									
20 6 7 8 6 6 6 5 7 21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8									
21 5 5 5 5 5 5 5 22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
22 8 9 9 8 7 7 7 8 23 8 10 9 8 8 8 8 8									
23 8 10 9 8 8 8 8									
25 10 9 8 9 8 9 10 10									

26	9	9	9	9	9	9	9	9
27	8	7	8	7	7	9	6	7
28	9	9	9	8	8	8	7	7
29	8	9	6	7	9	8	10	8
30	10	8	8	9	9	10	9	8
31	10	9	10	9	9	9	10	10
32	9	9	8	8	7	8	9	7
33	9	9	8	8	9	9	9	9
34	9	8	7	6	9	8	7	6
35	9	8	9	7	8	8	6	8
36	9	8	8	9	7	8	9	7
37	8	8	8	8	8	8	8	8
38	8	9	9	8	7	8	8	8
39	8	9	9	8	7	6	7	8
		7	7	7	7	7		7
40	6						6	
41	7	9	9	9	9	9	6	9
42	9	9	9	9	9	9	9	9
43	9	8	8	9	7	8	9	8
44	9	9	9	9	8	8	8	9
45	10	8	10	10	9	10	10	9
46	9	9	9	10	8	10	9	10
47	9	9	9	9	9	9	8	9
48	8	8	9	7	8	8	6	8
49	10	7	8	9	7	8	9	7
50	9	10	8	8	8	8	8	8
51	8	9	9	8	7	8	8	8
52	10	8	9	8	7	6	7	8
53	9	10	7	7	7	7	6	7
54	9	7	7	9	7	9	7	7
55	6	7	8	6	6	9	5	7
56	9	5	5	8	5	5	5	5
57	8	9	9	8	7	7	7	8
58	7	10	9	8	8	8	8	8
59	9	9	8	7	8	9	9	8
60	10	9	8	9	8	9	10	10
61	9	9	9	9	9	9	9	9
62	8	7	8	7	7	9	6	7
63	9	9	9	8	8	8	7	7
64	9	9	10	7	9	8	10	8
65	10	8	8	9	9	10	9	8
66	10	9	10	9	9	9	10	10
67	8	9	8	8	7	8	9	7
68	9	9	8	8	9	9	9	9
69	8	9	8	6	9	8	7	6
70	8	8	9	10	8	8	6	8
71	10	8	8	9	7	8	9	7
72	7	8	8	8	8	8	8	8
	,	U	U	U	U	U		U

73	9	9	9	8	9	8	8	8
74	9	9	9	8	8	6	10	10
75	10	7	7	7	7	8	8	8
76	8	7	8	7	9	8	10	8
77	9	8	8	7	8	8	8	9
78	8	9	10	8	8	8	8	7
79	9	8	8	8	6	7	4	7
80	7	7	8	8	7	9	8	7
81	6	7	6	8	7	9	8	7
82	10	9	10	8	8	8	8	7
83	8	7	8	6	6	6	5	7
84	6	5	5	5	5	5	5	5
85	9	9	9	8	7	7	7	8
86	9	7	9	8	8	8	8	8
87	7	9	10	5	9	8	9	8
88	10	8	8	9	8	9	5	10
89	9	9	10	9	9	9	10	9
90	8	6	6	7	7	9	7	9
91	9	9	9	10	8	8	4	8
92	10	8	6	6	5	9	10	5
	799	750	756	726	711	7/15	716	71/

 788
 759
 756
 726
 711
 745
 716
 714

 85.65217
 82.5
 82.17391
 78.91304
 77.28261
 80.97826
 77.82609
 77.6087

Encourag ement and participati on, involveme nt of students in teaching learning activities	Overall approach of faculty in teaching learning process	
10	10	
		Total
7	6	71
7	8	73
7	9	80
8	9	91
9	8	86
8	8	78
7	7	81
7	7	75
8	9	79
8	9	79
7	7	81
8	9	81
9	8	84
9	8	85
8	9	81
7	7	75
10	9	77
8	9	86
9	7	78
6	5	62
5	5	50
9	8	80
8	9	84
7	9	82
10	8	91

9	8	89
8	9	76
9	9	83
9	10	84
8	7	86
8	8	92
9	7	81
9	8	87
9	8	77
8	9	80
8	9	82
8	8	80
9	9	83
9	8	79
6	7	67
9	7	83
9	9	90
9	8	83
10	9	88
8	10	94
9	9	92
8	8	87
8	9	79
8	9	82
8	8	83
9	9 8 7	83
9	8	80
6	7	73
9	7 5	78
6		65
5	5	57
9	8	80
8	9	83
7	9	83
10	8	91
9	8	89
	9	76
9	9	83
9	10	89
8	7 8 7	86
8	8	92
9		80
9	9	88
9	9	79
8	10	83
8	9	83
8	8	79

9	9	86	
9	8	86	
9	10	81	
10	7	82	
8	9	82	
7	6	79	
5	7	69	
8	8	77	
8	9	75	
7	10	85	
6	5	64	
5	5	51	
9	8	81	
8	9	82	
7	7	79	
10	6	83	
9	8	91	
8	10	77	
9	9	83	
7	6	72	
			-

746 741 81.08696 80.54348 2016-2018

				2016-2018					
Course	401								
Code									
Course Name	ESSERTAIO PROPERTIES	N							
Ivallie	Preparatio	Competen	Use of	Creating	Use and	Communi	Use of	Faculty	Encourag
	n of	cy of	various	opportunit	sharing	cation	live	Fairness	ement
	teacher	creating	methods	y to the	of	and		in	and
	in terms of	learning environm	of teaching-	students in	teaching materials,	Effectiven ess of	case let/ cases,	evaluation , Syllabus	
	Knowledg	ent in the	learning	grasping	use of	Session	MCQs,		involveme
	e, Skills		in	knowledg	teaching	Delivery	Handouts	n,	nt of
Questions	and	creating	session	e, Skills	aids and		and other	Punctualit	
Questions	towards	interest in learning	delivery	and attitude	ICT and other		support material	y, class control,	in teaching
	teaching-	process		attitudo	learning		during	availabilit	learning
	learning				material		session	y for	activities
					in teaching-		delivery	guidance after	
					learning			session	
					process			hours	
Statemen	10	10	10	10	10	10	40	4.0	10
ts/Marks	10	10	10	10	10	10	10	10	10
(Out of)									
Responde									
nt	0	7	0	7	0	0	0	7	C
2	9	7 9	8	7	8 7	8	9 7	7 9	6 8
3	9	7	8	8	8	8	9	7	7
4	8	9	8	9	9	8	9	8	9
5	10	9	7	8	8	9	10	9	8
6	8	6	7	6	8	8	9	8	8
7	8	8	8	8	7	7	6	6	6
8	10	10	10	10	10	10	10	10	10
9	9	8	9	7	8	8	8	7	8
10	9	8	9	7	8 7	8 7	8 7	7	8
11 12	8 9	8 9	8 7	8	7	8	9	7	7 8
13	8	9	8	8	9	8	8	9	9
14	9	7	8	9	9	9	8	7	7
15	9	9	7	8	7	8	9	7	8
16	7	7	8	7	9	7	8	7	7
17	9	9	7	7	9	9	9	6	9
18	10	9	10	9	8	7	9	10	8
19	9	7	8	7	8	7	9	8	8
20	6	7	7	6	7	7	6	8	9
21	6	7	7	7	7	6	6	7	7

22 8 9 7 8 8 7 8 8 8 9 10 9 10 9 10 9 10 9 9 10 9 9 7 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 9 9 10 10 9 9 7 9 9 8 8 7 6 7 9 9 9 9 9 9 9 9 9 9 9 9 9										
24 9 8 9 8 7 8 8 7 9 25 9 9 9 9 9 9 10 9 10 10 20 9 9 9 9 9 9 9 9 9 9 9 8 7 9 9 8 8 8 7 9 9 8 8 9 9 9 7 10	22	8	9	7	8	8	7	8	8	8
24 9 8 9 8 7 8 8 7 9 25 9 9 9 9 8 9 8 8 10 9 10 26 9 9 9 9 9 9 9 9 9 9 10 9 8 9 9 9 7 10	23	9	10	8	9	9	9	9	9	9
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754 761 752 733 726 737 769 726 766 81.95652 82.71739 81.73913 79.67391 78.91304 80.1087 83.58696 78.91304 83.26087

Overall approach of faculty in teaching learning process	
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Course	ore Generi	С							
Code									
Course	FM1								
Name	Droporatio	Compoton	Lloo of	Croating	Use and	Communi	Lloo of	Faculty	Engourag
Questions	n of teacher in terms of Knowledg e, Skills and	ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	sharing of teaching	cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	Fairness in evaluation , Syllabus	on, involveme nt of
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10	10
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	315	308	318	321	315	322	316	311	322
	80.76923	78.97436	81.53846	82.30769	80.76923	82.5641	81.02564	79.74359	82.5641

Course Code	re Gewner	ic							
Course Name	FM 2								
Questions	n of teacher in terms of Knowledg e, Skills and	Competen cy of creating learning environm ent in the class and creating interest in learning process	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	evaluation , Syllabus completio n, Punctualit	on, involveme nt of
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10	10

Responde									
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Course Code	Elective								
Course Name	FM1								
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	cy of creating learning environm ent in the class and creating	Use of various methods of teaching- learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching-learning process	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	evaluation , Syllabus completio n, Punctualit y, class control,	Encourag ement and participati on, involveme nt of students in teaching learning activities
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10	10
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29	10	10	10	10	10	10	10	10	10
30	7	8	8	8	9	9	7	8	9
31	9	8	8	7	7	6	7	8	8
32	8	8	9	9	8	7	7	8	9
33	7	9	9	9	8	8	8	7	9
34	9	9	9	9	9	8	6	9	8
35	9	8	7	7	9	6	8	7	9
36	6	7	6	8	9	10	7	6	5
37	9	9	9	9	9	9	9	9	9
38	10	6	5	9	8	7	9	7	9
39	8	9	9	9	8	8	8	7	9

311 302 307 310 314 299 293 299 311 79.74359 77.4359 78.71795 79.48718 80.51282 76.66667 75.12821 76.66667 79.74359

Course Code Course Name	Elective FM 2								
	n of teacher in terms of Knowledg e, Skills and	creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	of teaching	Communi cation and Effectiven ess of Session Delivery	live examples,	evaluation	on, involveme nt of
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10	10

Responde									
nt									
1	10	9	10	10	10	9	10	10	9
2	7	10	8	9	10	6	8	7	9
3	6	6	6	6	8	6	6	6	6
4	7	8	6	7	9	8	8	9	9
5	8	9	7	7	8	8	7	8	7
6	10	8	8	8	9	8	9	9	8
7	9	8	9	9	9	10	8	7	10
8	7	7	7	7	7	7	7	6	7
9	8	8	8	8	8	8	8	9	8
10	8	4	8	10	5	9	9	10	6
11	10	10	10	10	10	10	10	10	10
12	9	8	8	8	7	9	7	8	9
13	7	8	8	7	9	6	7	8	8
14	8	8	9	9	8	7	7	8	9
15	8	9	9	9	9	8	8	7	9
16	9	9	9	9	9	8	6	9	8
17	9	8	7	7	9	6	8	7	9
18	9	7	6	8	8	10	7	6	5
19	9	9	9	9	9	9	9	9	9
20	9	10	9	8	9	9	9	9	8
21	8	9	9	8	9	7	7	9	8
22	7	8	8	9	8	7	7	7	8
23	7	9	8	8	8	6	7	8	9
24	9	7	8	8	9	9	9	9	7
25	9	8	9	10	9	9	8	9	9
26	8	8	8	8	9	7	9	9	8
27	10	10	10	10	4	10	10	10	10
28	9	8	8	8	8	9	9	10	10
29	10	7	10	6	9	8	10	9	6
30	9	9	9	9	9	9	9	9	9
31	8	9	7	8	8	7	8	9	7
32	9	9	8	9	8	8	9	8	9
33	10	7	10	8	9	8	9	10	8
34	8	8	7	7	9	9	9	8	7
35	8	8	8	9	8	9	9	9	9
36	8	8	9	6	6	9	6	7	9
37	8	9	7	9	8	10	7	7	6
38	7	9	8	9	6	9	10	8	9
39	6	6	6	6	6	6	6	6	6
	225	210	210	220	220	217	216	222	217

 325
 319
 318
 320
 320
 317
 316
 323
 317

 83.33333
 81.79487
 81.53846
 82.05128
 82.05128
 81.28205
 81.02564
 82.82051
 81.28205

Course	Elective								
Code	Elective								
Course	FM 3								
Name									
Questions	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	cy of creating learning environm ent in the class and creating	Use of various methods of teaching-learning in session delivery	Creating opportunit y to the students in grasping knowledg e, Skills and attitude	of teaching	Communi cation and Effectiven ess of Session Delivery	Use of live examples, case let/cases, MCQs, Handouts and other support material during session delivery	evaluation , Syllabus completio n, Punctualit y, class control,	on, involveme nt of
Statemen ts/Marks (Out of)	10	10	10	10	10	10	10	10	10
Responde nt									
1	9	9	9	8	9	9	10	8	8
2	7	7	9	8	8	9	9	10	8
3	7	7	8	9	7	8	8	7	8
4	6	7	8	8	7	8	9	10	9
5	9	9	8	8	9	9	7	8	7
6	9	8	9	10	9	9	8	8	9
7	7	9	8	8	8	9	8	9	8
8	10	10	10	10	10	4	10	10	10
9	9	9	8	8	9	8	8	10	10
10	8	10	10	6	10	9	7	8	6
11	9	9	9	9	9	9	9	9	9
12	7	8	7	8	8	8	9	8	7
13	8	9	8	9	9	8	9	9	9
14	8	9	10	8	10	9	7	10	8
15	9	9	7	7	8	9	8	8	7
16	9	9	8	9	8	8	8	9	9
17	9	6	9	6	8	6	8	8	9
18	10	7	7	9	8	8	9	7	6
19	6	6	6	6	6	6	6	6	6
20	7	7	9	8	7	9	9	9	8

21 22 23 24 25	7								
23 24		8	9	8	8	7	8	8	8
24	8	8	9	9	6	9	8	7	9
-	9	9	8	8	9	9	7	8	7
25	9	9	9	9	9	8	9	9	8
	9	10	9	9	9	8	8	8	9
26	10	10	10	10	10	3	10	10	10
27	7	7	7	7	7	7	7	7	7
28	9	9	9	9	9	8	9	7	9
29	8	8	8	8	8	8	8	8	8
30	9	8	9	7	7	8	8	9	8
31	9	8	7	9	9	9	9	9	8
32	10	8	9	9	9	6	8	8	9
33	7	8	7	9	8	9	8	8	7
34	9	9	9	9	9	9	9	9	9
35	8	7	8	7	9	7	9	9	8
36	9	6	6	7	9	7	8	8	8
37	6	6	6	6	6	6	6	6	6
38	9	9	9	9	9	8	9	7	9
39	8	8	8	8	8	8	8	8	8
							1	1	
	323	319	323	319	325	306	322	324	316
	82.82051	81.79487	82.82051	81.79487	83.33333	78.46154	82.5641	83.07692	81.02564
<u> </u>									
Course Code	Elective								
Course Name	Fin 4								
	n of teacher in terms of Knowledg		various methods of teaching-	Creating opportunit y to the students in	of teaching materials,	Communi cation and Effectiven ess of	Use of live examples, case let/cases,	evaluation , Syllabus	
Questions	e, Skills and Attitude towards teaching- learning	ent in the class and creating interest in learning process	learning in session delivery	grasping knowledg e, Skills and attitude	use of teaching aids and ICT and other learning material in teaching-learning process	Session Delivery	MCQs, Handouts and other support material during session delivery	n, Punctualit y, class control,	involveme nt of students in teaching learning activities

Responde									
nt									
1	8	9	8	8	8	9	9	10	10
2	9	9	9	8	7	7	7	8	8
3	7	8	9	8	8	7	8	7	8
4	10	8	9	9	6	8	8	9	9
5	9	7	8	8	9	9	9	9	7
6	8	9	9	9	9	9	9	8	8
7	9	8	9	9	9	9	10	10	9
8	3	10	10	10	10	10	10	10	10
9	7	7	7	7	7	7	7	7	7
10	8	9	9	9	9	9	9	7	9
11	8	8	8	8	8	8	8	8	8
12	8	8	9	7	7	9	8	8	8
13	9	9	7	9	9	9	8	7	8
14	6	8	9	9	9	10	8	9	9
15	9	8	7	9	8	7	8	9	7
16	9	9	9	9	9	9	9	9	9
17	7	9	8	7	9	8	7	8	8
18	7	8	6	7	9	9	6	7	8
19	6	6	6	6	6	6	6	6	6
20	9	9	8	9	10	10	9	8	9
21	7	8	9	7	8	9	7	8	8
22	10	9	8	10	8	9	9	8	8
23	9	8	7	9	8	7	9	9	9
24	8	9	8	8	7	9	8	8	8
25	7	10	6	7	9	8	10	10	9
26	9	8	9	8	8	9	9	8	9
27	7	8	7	7	7	7	8	7	8
28	9	10	9	10	8	7	9	8	9
29	9	8	8	9	9	9	10	10	9
30	7	8	9	8	8	7	7	9	7
31	7	7	8	9	7	6	5	6	7
32	6	6	6	6	6	6	6	6	6
33	9	8	8	7	9	9	8	9	8
34	10	10	10	10	10	10	10	10	10
35	9	9	9	10	9	10	9	9	10
36	8	8	8	8	7	7	7	6	6
37	7	8	9	8	8	7	7	9	7
38	7	7	8	9	7	6	5	6	7
39	8	10	8	9	10	7	6	10	8

 309
 325
 318
 324
 319
 318
 312
 320
 318

 79.23077
 83.33333
 81.53846
 83.07692
 81.79487
 81.53846
 80
 82.05128
 81.53846

	1	2	3	4	5	6	7	8
1	80.76923	78.97436	81.53846	82.30769	80.76923	82.5641	81.02564	79.74359
2	82.5641	79.23077	78.46154	78.71795	80.25641	78.71795	78.71795	81.53846
3	79.74359	77.4359	78.71795	79.48718	80.51282	76.66667	75.12821	76.66667
4	83.33333	81.79487	81.53846	82.05128	82.05128	81.28205	81.02564	82.82051
5	82.82051	81.79487	82.82051	81.79487	83.33333	78.46154	82.5641	83.07692
6	79.23077	83.33333	81.53846	83.07692	81.79487	81.53846	80	82.05128

Overall approach of faculty in teaching learning process	
10	
	Takal
	Total
10	91
10 5	
	91
5	91 69
5 8	91 69 81
5 8 9	91 69 81 92
5 8 9 10	91 69 81 92 100 94
5 8 9 10 10	91 69 81 92 100
5 8 9 10 10 6	91 69 81 92 100 94 71
5 8 9 10 10 6 9	91 69 81 92 100 94 71
5 8 9 10 10 6 9	91 69 81 92 100 94 71 90
5 8 9 10 10 6 9 10 9	91 69 81 92 100 94 71 90 91
5 8 9 10 10 6 9 10 9	91 69 81 92 100 94 71 90 91 80
5 8 9 10 10 6 9 10 9	91 69 81 92 100 94 71 90 91 80 89
5 8 9 10 10 6 9 10 9 10 9 8 9	91 69 81 92 100 94 71 90 91 80 89
5 8 9 10 10 6 9 10 9 10 9 8 9	91 69 81 92 100 94 71 90 91 80 89 84 81 85
5 8 9 10 10 6 9 10 9 10 9 8 9	91 69 81 92 100 94 71 90 91 80 89 84 81 85 85
5 8 9 10 10 6 9 10 9 10 9 8 9 8 7	91 69 81 92 100 94 71 90 91 80 89 84 81 85 85 73 89
5 8 9 10 10 6 9 10 9 10 9 8 9 8 7 10	91 69 81 92 100 94 71 90 91 80 89 84 81 85 85 73 89
5 8 9 10 10 6 9 10 9 10 9 8 9 8 7	91 69 81 92 100 94 71 90 91 80 89 84 81 85 85 73

6	60
8	83
9	61
9	61
9	64
7	65
6	56
10	75
5	56
9	72
8	64
8	61
8	68
7	65
9	67
9	67
9	51
6	62
4	61

Overall approach of faculty in teaching learning process	
10	

	Total
8	89
8	80
9	79
8	90
10	100
7	70 77 70
8 7	77
7	70
9	89
9	78
8	88
9	84
8	79
8 7	86
7	84
7	73
10	87
9	90
9	81
6	74
6	65
8	79
6	83
9 9 7	84
9	84
7	82
9	89
10	39
7	83
8	73
7 8 8 7 7 7 9 8 8 6 6	80
7	79
7	73
9	73 83
8	80
8	82
6	70 70
6	70
8	80
	-

310

Overall approach of faculty in teaching learning process	
10	
	Total
9	90
10	
	90
10	90 76 60 76
10 6 7 7	90 76 60 76 82
10 6 7 7 10	90 76 60 76 82 86
10 6 7 7 10 7	90 76 60 76 82 86 77
10 6 7 7 10 7	90 76 60 76 82 86 77 89
10 6 7 7 10 7 9	90 76 60 76 82 86 77 89
10 6 7 7 10 7 9 1	90 76 60 76 82 86 77 89 23
10 6 7 7 10 7 9 1 10 7	90 76 60 76 82 86 77 89 23 80 68
10 6 7 7 10 7 9 1 10 7	90 76 60 76 82 86 77 89 23 80 68 79
10 6 7 7 10 7 9 1 10 7 8	90 76 60 76 82 86 77 89 23 80 68 79
10 6 7 7 10 7 9 1 10 7 8 7	90 76 60 76 82 86 77 89 23 80 68 79 79
10 6 7 7 10 7 9 1 10 7 8 7 8	90 76 60 76 82 86 77 89 23 80 68 79 79 78 83
10 6 7 7 10 7 9 1 10 7 8 7	90 76 60 76 82 86 77 89 23 80 68 79 79
10 6 7 7 10 7 9 1 10 7 8 7 8 8	90 76 60 76 82 86 77 89 23 80 68 79 79 78 83 79 79
10 6 7 7 10 7 9 1 10 7 8 7 8 8 7	90 76 60 76 82 86 77 89 23 80 68 79 79 78 83 79
10 6 7 7 10 7 9 1 10 7 8 7 8 8 8 8 8	90 76 60 76 82 86 77 89 23 80 68 79 79 78 83 79 79 68
10 6 7 7 10 7 9 1 10 7 8 7 8 8 7 8	90 76 60 76 82 86 77 89 23 80 68 79 79 78 83 79 79 68 97

78
86
87
69
81
74
100
81
74
82
83
84
77
74
88
80

310 79.48718

Overall approach of faculty in teaching learning process	
10	

	Total
10	97
8	82
6	62
10	81
9	78
9	86
8	87
7	69
8	81
5	74
10	100
8	81
6	74
9	82
9	85
8	84
7	77
10	76
9	90
8	88
10	84
7	76
10	80
8	83
8	88
9	83
10	94
10	89
8	83
9	90
8	79
9	86
10	89
8 9 10 8 9	80
9	86
8 7 9 6	76
7	78
9	
6	60

Overall approach of faculty in teaching learning process	
10	
	Total
9	Total 88
9	
	88
9	88 84
9 7	88 84 76
9 7 8	88 84 76 80
9 7 8 9	88 84 76 80 83
9 7 8 9	88 84 76 80 83 88
9 7 8 9 9	88 84 76 80 83 88 88
9 7 8 9 9 9	88 84 76 80 83 88 88 94
9 7 8 9 9 9 10	88 84 76 80 83 88 83 94
9 7 8 9 9 9 10 10	88 84 76 80 83 88 83 94 89 83
9 7 8 9 9 9 10 10 9	88 84 76 80 83 88 83 94 89
9 7 8 9 9 9 9 10 10 9 9 9 8	88 84 76 80 83 88 83 94 89 83 90
9 7 8 9 9 9 10 10 9 9 9 8 10	88 84 76 80 83 88 83 94 89 83 90 79
9 7 8 9 9 9 9 10 10 9 9 9 8 10 8 9	88 84 76 80 83 88 83 94 89 83 90 79 86
9 7 8 9 9 9 9 10 10 9 9 9 8 10 8 9	88 84 76 80 83 88 83 94 89 83 90 79 86 89 80
9 7 8 9 9 9 9 10 10 9 9 9 8 10 8 9	88 84 76 80 83 88 83 94 89 83 90 79 86 89
9 7 8 9 9 9 9 10 10 9 9 9 8 10 8	88 84 76 80 83 88 83 94 89 83 90 79 86 89 80 86 76

7	78
9	82
9	83
8	87
10	89
10	93
7	70
7	85
8	80
8 8 7	81
7	84
9	85
9	80
9	90
8	80
7	75
6	60
9 8 7 6 7	85
8	80
323	
82.82051	
	0
Overall	
approach	
approach of faculty	
approach of faculty in	
approach of faculty in teaching	
approach of faculty in teaching learning	
approach of faculty in teaching	
approach of faculty in teaching learning	
approach of faculty in teaching learning process	
approach of faculty in teaching learning	
approach of faculty in teaching learning process	

	Total
10	89
9	81
9	79
8	84
8	83
9	87
8	90
10	93
7	70
	85
8	80
9	81
9	84
8	85
8	80
9	90
9	80
8	75
6	60
10	91
9	80
10	89
9	84
8	81
9	85
8	85
7	73
10	89
10	91
7	77
8	70
6	60
8	83
8 6 8 10 10	100
10	94
6	71
7	77
7 8 9	70
9	

9	10
82.5641	81.53846
78.71795	79.48718
79.74359	79.48718
81.28205	83.84615
81.02564	82.82051
81.53846	84.10256

		1	2	3	4	5
	1	80.77	78.97	81.54	82.31	80.77
	2	82.56	79.23	78.46	78.72	80.26
	3	79.74	77.44	78.72	79.49	80.51
FIN	4	83.33	81.79	81.54	82.05	82.05
	5	82.82	81.79	82.82	81.79	83.33
	6	79.23	83.33	81.54	83.08	81.79
		1	2	3	4	5
	1	84.74	82.63	83.68	84.74	86.84
	2	84.21	83.16	81.58	83.16	81.58
	3	76.32	75.26	79.47	77.37	78.95
	4	81.58	80.53	81.58	82.63	84.74
	5	86.84	80.53	80.53	85.26	82.63
MKT	6	77.37	82.11	86.84	81.58	82.11
		1	2	3	4	5
	1	1 79.17	81.67	82.50	4 75.83	79.17
	1	+		-		80.83
HR	2 3	80.83 79.17	85.00 77.50	80.00 83.33	80.83 79.17	80.83
	3 4	82.50	77.30	79.17		
		-			82.50	83.33
	5 6	79.17	84.17	85.00	83.33	85.83
	O	79.17	83.33	86.67	83.33	82.50
		1	2	3	4	5
	1	83.33	80.00	86.67	76.67	73.33
	2	80.00	83.33	83.33	83.33	86.67
IB	3	80.00	76.67	76.67	73.33	70.00
10	4	76.67	83.33	80.00	83.33	93.33
	5	76.67	76.67	86.67	83.33	80.00
	6	80.00	86.67	86.67	80.00	76.67
		1	2	3	4	5
	1	60.00	55.00	70.00	65.00	70.00
	2	70.00	70.00	70.00	60.00	60.00
ODE	3	80.00	76.67	76.67	73.33	70.00
OPE	4	85.00	95.00	90.00	95.00	100.00
	5	80.00	80.00	86.67	80.00	83.33
	6	85.00	90.00	85.00	80.00	75.00
			2	2	4	-
	1	97 50	2	3 97 EN	90.00	5 92 FO
	1	87.50	80.00	87.50 87.50	90.00	82.50
	2	80.00	85.00	87.50	77.50	82.50

CCN 4	3	72.50	75.00	85.00	82.50	77.50
SCM	4	92.50	90.00	85.00	90.00	90.00
	5	77.50	72.50	77.50	70.00	72.50
	6	85.00	85.00	87.50	82.50	72.50
	•		•	•	•	
	-	•	•			
		1	2	3	4	5
	1	100.00	80.00	100.00	100.00	80.00
	2	100.00	90.00	100.00	100.00	100.00
TM	3	90.00	90.00	100.00	100.00	90.00
	4	100.00	90.00	100.00	100.00	100.00
	5	90.00	90.00	90.00	80.00	90.00
	6	80.00	90.00	80.00	80.00	80.00
		1	2	3	4	5
	1	85.00	85.00	87.50	80.00	80.00
	2	85.00	85.00	82.50	87.50	87.50
5.45	3	77.50	72.50	77.50	70.00	72.50
RABM	4	75.00	82.50	75.00	80.00	92.50
	5	72.50	75.00	85.00	82.50	77.50
	6	85.00	85.00	87.50	82.50	72.50
			<u>'</u>		<u>.</u>	
		1	2	3	4	5
	1	85.71	82.86	81.43	81.43	87.14
	2	88.57	82.86	82.86	85.71	85.71
IT	3	77.14	77.14	81.43	72.86	81.43
••	4	81.43	82.86	77.14	80.00	90.00
	5	77.14	80.00	84.29	84.29	81.43
	6	85.71	82.86	87.14	84.29	80.00
	 			<u>, </u>	, 1	
		1	2	3	4	5
	1	100.00	80.00	100.00	100.00	80.00
	2	70.00	100.00	90.00	90.00	80.00
SER	3 4	90.00	90.00	100.00	100.00 100.00	90.00
	5	100.00 90.00	90.00	100.00 90.00	80.00	90.00
	6	80.00	90.00 90.00	80.00	80.00	80.00
	U	60.00	50.00	00.00	00.00	00.00
	1	846.22	786.13	860.82	835.97	799.75
	2	821.18	843.58	836.23	826.76	825.05
	3	802.37	788.18	838.79	808.05	790.89
	4	858.01	855.18	849.43	875.52	915.95
	5	812.64	810.65	848.47	810.51	826.56

6	816.48	858.30	848.86	817.27	783.07
1	91.98	85.45	93.57	90.87	86.93
2	89.26	91.69	90.89	89.86	89.68
3	87.21	85.67	91.17	87.83	85.97
4	93.26	92.95	92.33	95.16	99.56
5	88.33	88.11	92.22	88.10	89.84
6	88.75	93.29	92.27	88.83	85.12

6	7	8	9	10
82.56	81.03	79.74	82.56	81.54
78.72	78.72	81.54	78.72	79.49
76.67	75.13	76.67	79.74	79.49
81.28	81.03	82.82	81.28	83.85
78.46	82.56	83.08	81.03	82.82
81.54	80.00	82.05	81.54	84.10
6	7	8	9	10
84.21	87.37	84.21	84.21	86.32
81.05	85.26	83.68	83.16	81.58
74.74	72.11	74.74	77.37	76.32
81.05	77.37	79.47	81.58	82.11
84.21	80.00	83.16	84.21	81.58
84.21	83.68	81.58	81.58	83.68
•				•
6	7	8	9	10
83.33	76.67	78.33	79.17	84.17
84.17	78.33	80.83	79.17	84.17
75.83	74.17	80.00	79.17	79.17
81.67	80.83	82.50	81.67	81.67
82.50	85.00	87.50	82.50	88.33
83.33	85.00	84.17	85.00	84.17
6	7	8	9	10
83.33	86.67	83.33	73.33	76.67
80.00	80.00	80.00	86.67	83.33
66.67	73.33	76.67	76.67	83.33
70.00	80.00	76.67	80.00	80.00
86.67	90.00	83.33	80.00	83.33
76.67	80.00	83.33	86.67	93.33
6	7	8	9	10
65.00	75.00	70.00	65.00	60.00
70.00	80.00	65.00	80.00	60.00
66.67	73.33	76.67	76.67	83.33
75.00	90.00	85.00	90.00	90.00
86.67	90.00	86.67	80.00	86.67
80.00	80.00	90.00	90.00	95.00
30.00	00.00	50.00	50.00	55.00
6	7	8	9	10
87.50	85.00	82.50	82.50	80.00
82.50	75.00	82.50	85.00	80.00

85.00	90.00	87.50	82.50	82.50
82.50	85.00	87.50	85.00	80.00
70.00	75.00	80.00	80.00	80.00
77.50	80.00	85.00	87.50	90.00

6	7	8	9	10
80.00	90.00	90.00	90.00	100.00
90.00	100.00	100.00	90.00	100.00
80.00	90.00	90.00	80.00	90.00
90.00	100.00	100.00	90.00	100.00
90.00	100.00	80.00	80.00	90.00
90.00	90.00	100.00	100.00	100.00

6	7	8	9	10
82.50	90.00	82.50	80.00	80.00
82.50	82.50	82.50	87.50	82.50
70.00	75.00	80.00	80.00	80.00
72.50	80.00	80.00	82.50	85.00
85.00	90.00	87.50	82.50	82.50
77.50	80.00	85.00	87.50	90.00

6	7	8	9	10
84.29	81.43	87.14	88.57	84.29
81.43	81.43	85.71	84.29	84.29
74.29	75.71	78.57	82.86	80.00
78.57	80.00	80.00	82.86	85.71
87.14	84.29	85.71	81.43	85.71
82.86	85.71	87.14	84.29	87.14

6	7	8	9	10
80.00	90.00	90.00	90.00	100.00
100.00	100.00	80.00	100.00	80.00
80.00	90.00	90.00	80.00	90.00
90.00	100.00	100.00	90.00	100.00
90.00	100.00	80.00	80.00	90.00
90.00	90.00	100.00	100.00	100.00

812.73	843.16	827.76	815.35	832.97
830.37	841.24	821.77	854.49	815.35
749.86	788.78	810.81	794.97	824.14
802.57	854.23	853.96	844.88	868.33
840.65	876.85	836.95	811.66	850.95

823.61	834.40	878.27	884.07	907.43
88.34	91.65	89.97	88.62	90.54
90.26	91.44	89.32	92.88	88.63
81.51	85.74	88.13	86.41	89.58
87.24	92.85	92.82	91.84	94.38
91.37	95.31	90.97	88.22	92.49
89.52	90.70	95.46	96.09	98.63